

DOCUMENT RESUME

ED 368 759

TM 020 774

TITLE Oral Reading and Listening Skills. Annotated Bibliography of Tests.

INSTITUTION Educational Testing Service, Princeton, N.J. Test Collection.

PUB DATE Oct 90

NOTE 78p.; Supersedes October, 1988 Edition

PUB TYPE Reference Materials - Bibliographies (131)

EDRS PRICE MF01/PC04 Plus Postage.

DESCRIPTORS Achievement Tests; Annotated Bibliographies; *Audiolingual Skills; Basic Skills; *Diagnostic Tests; Elementary Secondary Education; Higher Education; *Listening Comprehension Tests; *Listening Skills; *Oral Reading; *Reading Tests

IDENTIFIERS Test Bibliographies; Test Collection (Educational Testing Service)

ABSTRACT

Some of the 172 tests described in this bibliography are subtests of achievement batteries. Listening skills assessed include listening comprehension, understanding words and passages, making inferences, and drawing conclusions. The oral reading tests cover areas such as pronunciation, omissions, insertions, hesitation in reading, and reading level. All ages are represented. This document is one in a series of topical bibliographies from the Test Collection (TC) at the Educational Testing Service (ETS) containing descriptions of more than 18,000 tests and other measurement devices prepared by commercial publishers, teachers, educational institutions, professional associations, departments of education, counselors, etc. Each description contains the following basic information: TC Accession Number (a six-digit identification number assigned by the Test Collection); the title of the instrument; personal or institutional author; year of publication or copyright; availability source; grade level for which test is suitable; age level for which test is suitable; and abstract. Other information, which is provided when known, includes subtests, number of test items, and time required to complete the test. Information on accessing the Test Collection via Internet concludes the document. (HAC)

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ORAL READING AND LISTENING SKILLS

ED 368 759

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TEST COLLECTION
EDUCATIONAL TESTING SERVICE
PRINCETON, NJ 08541

ORAL READING AND LISTENING SKILLS
OCTOBER 1990

SUPERSEDES OCTOBER, 1988 EDITION

INTRODUCTION

Scope of Bibliography

Some of the tests described in this bibliography are subtests of achievement batteries. Listening skills assessed include listening comprehension, understanding words and passages, making inferences, drawing conclusions. The oral reading tests cover areas such as pronunciation, omissions, insertions, hesitation in reading, and reading level. Tests for those who speak English as a second language are not included.

Availability

Copies of the tests described on the following pages must be obtained directly from the publisher, as stated in the AV AVAILABILITY section of each test citation. Generally, the Test Collection does not have distribution rights for its holdings. However, in special instances, the Test Collection has been granted permission from individual authors to distribute their tests, which are primarily research instruments. The AV AVAILABILITY information for these instruments will be Tests in Microfiche, Test Collection, Educational Testing Service, Princeton, NJ 08541.

Guide to Citation Elements

The following is a guide to the various elements which may be present in a test citation:

- AN - Six-digit identification number assigned by the Test Collection
- TI - Name of the instrument
- DT - Components within the overall test which assess particular skills or factors
- AU - Personal or institutional author
- YR - Year test was published or copyrighted
- AV - Test publisher or distributor; the organization which sells or distributes the instrument

GL - List of grades for which test is suitable

TG - List of ages for which test is suitable

AB - A description of the test and its purpose

AN ACCESSION NUMBER: TC016448 ETS 8911.
 TI TITLE: Stanford Achievement Test, Eighth Edition, Advanced 2.
 DT SUBTESTS: Reading Vocabulary; Reading Comprehension; Language Mechanics; Language Expression; Study Skills; Spelling; Listening; Concepts of Number; Mathematics Computation; Mathematics Applications; Science; Social Science; Using Information; Thinking Skills.
 AU INSTITUTIONAL AUTHOR: Psychological Corporation, San Antonio, TX.
 YR YEAR: 89.
 AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
 GL GRADE LEVEL: 8; 9.
 NT NOTES:
 TIME: 355; approx.
 ITEMS: 499.
 AB ABSTRACT: Comprehensive, standardized battery of tests designed to measure school achievement at each grade from K-12. Tests were developed to measure important learning outcomes of the school curriculum for use in improving instruction and evaluating progress. Was developed to have the highest possible degree of curricular validity for the concepts and skills taught throughout the nation. The Stanford Achievement Tests were standardized with the Otis-Lennon School Ability Tests (TC 016432-TC 016438) to allow for generation of achievement/ability comparisons when the two tests are administered together. Concepts and skills assessed in each content area are those ordinarily taught during the second half of grade 8 and the first half of grade 9. Each subtest may be administered at a separate sitting. No more than two subtests should be administered at one time. The Stanford Writing Assessment Program, available in a separate booklet, provides for the assessment of written expression in four modes: descriptive, narrative, expository, and persuasive.

AN ACCESSION NUMBER: TC016447 ETS 8911.
 TI TITLE: Stanford Achievement Test, Eighth Edition, Advanced 1.
 DT SUBTESTS: Reading Vocabulary; Reading Comprehension; Language Mechanics; Study Skills; Spelling; Listening; Concepts of Number; Mathematics Computation; Mathematics Applications; Science; Social Science; Using Information; Thinking Skills.
 AU INSTITUTIONAL AUTHOR: Psychological Corporation, San Antonio, TX.
 YR YEAR: 89.
 AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
 GL GRADE LEVEL: 7; 8.
 NT NOTES:
 TIME: 355; approx.
 ITEMS: 499.
 AB ABSTRACT: Comprehensive, standardized battery of tests designed to measure school achievement at each grade from K-12. Tests were developed to measure important learning outcomes of the school curriculum for use in improving instruction and evaluating progress.

Was developed to have the highest possible degree of curricular validity for the concepts and skills taught throughout the nation. The Stanford Achievement Tests were standardized with the Otis-Lennon School Ability Tests (TC 016432-TC 016438) to allow for generation of achievement/ability comparisons when the two tests are administered together. Concepts and skills assessed are those ordinarily taught during the second half of grade 7 and the first half of grade 8. Each subtest may be administered at a separate sitting. No more than two subtests should be administered at one time. The Stanford Writing Assessment Program, available in a separate booklet, provides for the assessment of written expression in four modes: descriptive, narrative, expository, and persuasive.

AN ACCESSION NUMBER: TC016446 ETS 8911.
 TI TITLE: Stanford Achievement Test, Eighth Edition, Intermediate 3.
 DT SUBTESTS: Reading Vocabulary; Reading Comprehension; Language Mechanics; Language Expression; Study Skills; Spelling; Listening; Concepts of Number; Mathematics Computation; Mathematics Application; Sciences; Social Science; Using Information; Thinking Skills.
 AU INSTITUTIONAL AUTHOR: Psychological Corporation, San Antonio, TX.
 YR YEAR: 89.
 AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
 GL GRADE LEVEL: 6; 7.
 NT NOTES:
 TIME: 355; approx.
 ITEMS: 499.

AN ACCESSION NUMBER: TC016445 ETS 8911.
 TI TITLE: Stanford Achievement Test, Eighth Edition, Intermediate 2.
 DT SUBTESTS: Reading Vocabulary; Reading Comprehension; Language Mechanics; Language Expression; Study Skills; Spelling; Listening; Concepts of Number; Mathematics Computation; Mathematics Application; Sciences; Social Science; Using Information; Thinking Skills.
 AU INSTITUTIONAL AUTHOR: Psychological Corporation, San Antonio, TX.
 YR YEAR: 89.
 AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
 GL GRADE LEVEL: 5; 6.
 NT NOTES:
 TIME: 355; approx.
 ITEMS: 497.

AN ACCESSION NUMBER: TC016444 ETS 8911.
TI TITLE: Stanford Achievement Test, Eighth Edition, Intermediate 1.
DT SUBTESTS: Reading Vocabulary; Reading Comprehension; Language Mechanics; Language Expression; Study Skills; Spelling; Listening; Concepts of Number; Mathematics Computation; Mathematics Applications; Science; Social Science; Using Information; Thinking Skills.
AU INSTITUTIONAL AUTHOR: Psychological Corporation, San Antonio, TX.
YR YEAR: 89.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
GL GRADE LEVEL: 4; 5.
NT NOTES:
TIME: 355; approx.
ITEMS: 487.

AN ACCESSION NUMBER: TC016443 ETS 8911.
TI TITLE: Stanford Achievement Test, Eighth Edition, Primary 3.
DT SUBTESTS: Word Study Skills; Reading Vocabulary; Reading Comprehension; Language Mechanics; Language Expression; Study Skills; Spelling; Listening; Concepts of Number; Mathematics Computation; Mathematics Application; Science; Social Science.
AU INSTITUTIONAL AUTHOR: Psychological Corporation, San Antonio, TX.
YR YEAR: 89.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
GL GRADE LEVEL: 3; 4.
NT NOTES:
TIME: 370; approx.
ITEMS: 529.

AN ACCESSION NUMBER: TC016442 ETS 8911.
TI TITLE: Stanford Achievement Test, Eighth Edition, Primary 2.
DT SUBTESTS: Word Study Skills; Reading Vocabulary; Reading Comprehension; Language; Spelling; Listening; Concepts of Numbers; Mathematics Computation; Mathematics Application; Environment.
AU INSTITUTIONAL AUTHOR: Psychological Corporation, San Antonio, TX.
YR YEAR: 89.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
GL GRADE LEVEL: 2; 3.
NT NOTES:
TIME: 285; approx.
ITEMS: 392.

AN ACCESSION NUMBER: TC016441 ETS 8911.
 TI TITLE: Stanford Achievement Test, Eighth Edition, Primary 1.
 DT SUBTESTS: Word Study Skills; Word Reading; Reading Comprehension;
 Language; Spelling; Listening; Concepts of Number; Mathematics
 Computation; Mathematics Application; Environment.
 AU INSTITUTIONAL AUTHOR: Psychological Corporation, San Antonio, TX.
 YR YEAR: 89.
 AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San
 Antonio, TX 78204-2498.
 GL GRADE LEVEL: 1; 2.
 NT NOTES:
 TIME: 280; approx.
 ITEMS: 355.

AN ACCESSION NUMBER: TC016440 ETS 8911.
 TI TITLE: Stanford Early School Achievement Test, Third Edition, Level
 2.
 DT SUBTESTS: Sounds and Letters; Word Reading; Sentence Reading;
 Listening to Words and Stories; Mathematics; Environment.
 AU INSTITUTIONAL AUTHOR: Psychological Corporation, San Antonio, TX.
 YR YEAR: 89.
 AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San
 Antonio, TX 78204-2498.
 GL GRADE LEVEL: K; 1.
 TG TARGET AUDIENCE: AGE 5-7.
 NT NOTES:
 TIME: 145; approx.
 ITEMS: 239.
 AB ABSTRACT: Component of the Stanford Achievement Tests, Third
 Edition. Designed to measure a segment of the cognitive learning of
 children ages 5, 6, and 7. Assesses learning that children gain as
 they progress through kindergarten and the first half of grade 1.
 Knowledge of their cognitive development can serve as a baseline from
 which to begin instruction.

AN ACCESSION NUMBER: TC016439 ETS 8911.
 TI TITLE: Stanford Early School Achievement Test, Third Edition, Level
 1.
 DT SUBTESTS: Sounds and Letters; Word Reading; Listening to Words and
 Stories; Mathematics; Environment.
 AU INSTITUTIONAL AUTHOR: Psychological Corporation, San Antonio, TX.
 YR YEAR: 89.
 AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San
 Antonio, TX 78204-2498.
 GL GRADE LEVEL: K.
 TG TARGET AUDIENCE: Adults.
 NT NOTES:

TIME: 130; approx.

ITEMS: 205.

AB ABSTRACT: Component of the Stanford Achievement Tests, Third Edition. Purpose of this test is to assess the cognitive development of children as they enter school in order to establish a baseline for initial instructional experiences. Assesses the learning that children have acquired upon beginning school and gain as they progress to the middle of kindergarten.

AN ACCESSION NUMBER: TC016426 ETS 8911.

TI TITLE: Attitudinal Listening Profile System.

AU INSTITUTIONAL AUTHOR: Performax Systems International, Minneapolis, MN.

YR YEAR: 88.

AV AVAILABILITY: Carlson Learning Company; 12805 State Highway 55; Minneapolis, MN 55451.

TG TARGET AUDIENCE: Adults.

AB ABSTRACT: This instrument aids in identifying individuals' predominant listening attitudes; comparing their listening attitudes in task and human relations settings; describing different listening attitudes; and increasing flexibility in listening habits. Listening attitudes are said to be directly related to individual needs. People develop inflexible listening habits if they perceive their needs as static. Listening attitudes are defined as leisure (pleasurable), inclusive (comprehensive), stylistic (mannerisms-medium), technical (systematic), empathetic (emotions), and non-conforming (analytical).

AN ACCESSION NUMBER: TC016374 ETS 8911.

TI TITLE: Communication Effectiveness Scale.

DT SUBTESTS: Meaning and Semantics; Effective Listening; Communication with Superiors; Communication with Subordinates; Intergroup Communication; Complaints and Grievances; Counseling and Interviewing; Performance Appraisal; Written Communication; Meetings and Conferences.

AU INSTITUTIONAL AUTHOR: Talico, Inc., Jacksonville Beach, FL.

YR YEAR: 87.

AV AVAILABILITY: Talico, Inc.; 2320 South Third Street, Suite 5; Jacksonville Beach, FL 32250.

TG TARGET AUDIENCE: Adults.

NT NOTES:

TIME: 25; approx.

ITEMS: 50.

AB ABSTRACT: Designed to assess the quality of communication practices among managers and supervisors and to provide feedback and facilitate coaching in communication effectiveness. May be completed as a self-appraisal and also by manager's supervisor, peers, and subordinates. Assesses communication effectiveness in ten areas: meanings and semantics, effective listening, communication with

superiors, communication with subordinates, intergroup communication, complaints and grievances, counseling and interviewing, performance appraisal, written communication, and meetings and conferences. Norms and reliability data are being developed. May be used with line and staff managers, supervisors, non-supervisory management level employees, and other employees on a selected basis. Used for communication skill development; organization improvement; human relations training; self, professional, and career development; coaching and counseling; and performance improvement.

AN ACCESSION NUMBER: TC016237 ETS 8908.

TI TITLE: Communication Openness Measure.

AU AUTHOR: Rogers-Donald-P.

YR YEAR: 87.

AV AVAILABILITY: Journal of Business Communication; v24 n4 p53-61; Fall 1987.

TG TARGET AUDIENCE: Adults.

NT NOTES:

ITEMS: 19.

AB ABSTRACT: Designed to measure communication openness in organizational settings. Measures the message sending and receiving behaviors of supervisors and peers related to suggestions, criticism, complaints, personal opinions, new ideas and bad news. Contains the original 19-item instrument with items marked to indicate the final 13-item version. Results may be used by people within the organization to improve communication openness. May also be used to study communication patterns in organizations and levels of organization performance therein. Has been shown to have excellent reliability and adequate validity. Factor loading for each of the 19 items is included.

AN ACCESSION NUMBER: TC016235 ETS 8908.

TI TITLE: Student Opinionnaire of Teachers.

AU AUTHOR: Wright-Theodore-H.

YR YEAR: 71.

AV AVAILABILITY: Phi Delta Kappan; v52 p625-28; July 1971.

GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.

NT NOTES:

ITEMS: 10.

AB ABSTRACT: Questionnaire to be administered by teachers to the students in their classes to assess students' listening ability. Students respond to questions concerning their reactions to the teacher's speaking. Teachers may use the results to improve their own speaking and listening skills as well as the listening skills of their students.

AN ACCESSION NUMBER: TC016090 ETS 8908.
 TI TITLE: Ann Arbor Learning Inventory, Revised 1986. Skill Level B.
 DT SUBTESTS: Visual Discrimination Skills; Visual Motor Coordination Skills; Sequential Memory Skills; Auditory Discrimination Skills; Comprehension Skills.
 AU AUTHOR: Bullock-Waneta-B; Vitale-Barbara-Meister.
 YR YEAR: 86.
 AV AVAILABILITY: Ann Arbor Publishers; P.O. Box 7249; Naples, FL 33941.
 GL GRADE LEVEL: 2; 3; 4.
 NT NOTES: For the K-2 edition of the Ann Arbor Learning Inventory, see TC 008 694.
 AB ABSTRACT: This test series is designed for use with various learner groups: early, regular, special. It is designed to determine why students may not be meeting basic achievement levels for their grade so that remediation can begin. Identifies strengths and weaknesses in central processing areas. Identifies specific visual and auditory perceptual problems such as difficulty with rotations, closure, omissions, directionality, and sequencing. Identifies strongest learning modality so teacher can present data in a manner that can be processed by the child for individual education plans. Remediation materials are available.

AN ACCESSION NUMBER: TC016082 ETS 8904.
 TI TITLE: Hearing Handicap Scale, Forms A&B.
 AU AUTHOR: High-Wallace-S; And Others.
 YR YEAR: 64.
 AV AVAILABILITY: Journal of Speech and Hearing Disorders; v29 p215-30; 1964.
 TG TARGET AUDIENCE: Adults.
 NT NOTES:
 TIME: 10.
 ITEMS: 40.
 AB ABSTRACT: Self-assessment scale to be used with persons with hearing impairments. Scale consists of statements concerning everyday communication experiences involving listening to spoken language or background noises and warning signals. On a Likert scale, respondents indicate the frequency with which hearing difficulties occur. Consists of two forms which may be used independently or as alternates, one to be given before treatment and one after.

AN ACCESSION NUMBER: TC016081 ETS 8904.
 TI TITLE: Hearing Performance Inventory.
 DT SUBTESTS: Understanding Speech; Intensity; Response to Auditory Failure; Social; Personal; Occupational.
 AU AUTHOR: Giolas-Thomas-G; And Others.
 YR YEAR: 79.
 AV AVAILABILITY: Journal of Speech and Hearing Disorders; v44 p169-95; May 1979.
 TG TARGET AUDIENCE: Adults.

NT NOTES:

ITEMS: 158.

AB ABSTRACT: Designed to assess problems with hearing performance in a variety of everyday listening situations. Each item makes a statement concerning a listening situation to which hearing-impaired subjects respond as to the frequency of the situation's occurrence. Items cover hearing difficulties in six areas: understanding speech, intensity, response to auditory failure, social, personal, and occupational. Directions for scoring included. Profiles which compare scores in each of the six areas as well as profiles of specific situations within each area may be generated. Clinicians may use results of inventory to help respondents become aware of the factors which cause the most difficulty in hearing and to indicate whether the hearing impairment has become a communication problem. Inventory may be administered to the individual's spouses, as well as to compare the individual's perceived difficulties with actual performance.

AN ACCESSION NUMBER: TC016041 ETS 8904.

TI TITLE: Test of Conferencing Ability.

AU AUTHOR: DeGroff-Linda-Jo-Caple.

YR YEAR: 87.

AV AVAILABILITY: Elementary School Journal; v88 n2 p105-18; Nov 1987.

GL GRADE LEVEL: 3; 4; 5; 6; 7; 8.

NT NOTES:

ITEMS: 20.

AB ABSTRACT: Designed to reflect elementary school students' understanding of proper conferencing behavior during discussions of classmates' essays. When examiners are interested in how the results of these conferences affect students' writing, this instrument may be used to weed out of the sample those students who are not familiar with proper conferencing behavior.

AN ACCESSION NUMBER: TC016013 ETS 8908.

TI TITLE: Token Test.

AU AUTHOR: DeRenzi-E; Vignolo-L-A.

YR YEAR: 62.

AV AVAILABILITY: Brain; v85 p665-78; 1962.

TG TARGET AUDIENCE: Adults.

NT NOTES:

ITEMS: 21.

AB ABSTRACT: Designed to detect slight disturbances in the understanding of speech without calling into play factors other than language alone. For use with people who have mild sensory aphasia or motor aphasia confined to the receptive side. Consists of twenty tokens of four different shapes and/or sizes: large rectangles, small rectangles, large circles, and small circles. Tokens may also vary in color among red, green, blue, yellow, and white. The distribution of colors is random. Examiners are given instructions as to the

number and type of tokens to be presented to the subject. There are five different arrangements listed. The subject is then given oral instructions to perform various tasks with each of the tokens. The instructions become more linguistically difficult with the addition of more words of different grammatical types. Test was developed by researchers in Italy.

AN ACCESSION NUMBER: TC015768 ETS 8901.
 TI TITLE: College Level Academic Skills Test.
 DT SUBTESTS: Reading; Writing; Essay; Computation.
 AU INSTITUTIONAL AUTHOR: Florida State Department of Education,
 Tallahassee.
 YR YEAR: 84.
 AV AVAILABILITY: College Level Academic Skills Project; State of
 Florida, Department of Education, 116 Knott Building, Tallahassee, FL
 32399.
 GL GRADE LEVEL: Higher Education.
 AB ABSTRACT: Designed to measure college level communication skills
 that students should have attained by the end of the sophomore year,
 and college level computation skills. This achievement test consists
 of subtests in essay, writing, reading, and computation. Each
 subtest has one score. In the State of Florida a passing score must
 be attained on all four subtests before an associate's degree is
 awarded. Content includes: critical and literal comprehension in
 both reading and listening; multiple-choice writing skills and an
 essay; speaking skills; problem solving and concepts in arithmetic,
 geometry and measurement, algebra, statistics, including probability,
 and logical reasoning. Not available for purchase. Special
 arrangements for use by others are at the discretion of CLAST
 officials.

AN ACCESSION NUMBER: TC015611 ETS 8807.
 TI TITLE: Reading Skills Checklist; Junior High.
 DT SUBTESTS: Word Recognition Skills; Comprehension Skills; Study
 Skills; Oral Reading Skills; Listening Skills; Interest.
 AU AUTHOR: Horan-Theresa; And Others.
 YR YEAR: 78.
 AV AVAILABILITY: Modern Curriculum Press; 13900 Prospect Road,
 Cleveland, OH 44136.
 GL GRADE LEVEL: 7; 8; 9.
 NT NOTES: See also the primary level (TC 015609) and the intermediate
 level (TC 015610).
 AB ABSTRACT: A checklist of reading skills which allows a teacher to
 assess an individual student's progress toward mastery of reading
 skills in any reading program. Provides teacher with a comprehensive
 sequential checklist of skills to be learned at that level. Enables
 a teacher to see each student's skill level and plan reading
 instructions accordingly.

AN ACCESSION NUMBER: TC015610 ETS 8807.
 TI TITLE: Reading Skills Checklist; Intermediate.
 DT SUBTESTS: Word Recognition Skills; Comprehension Skills; Study Skills; Oral Reading Skills; Oral Expression Skills.
 AU AUTHOR: Horan-Theresa; And Others.
 YR YEAR: 78.
 AV AVAILABILITY: Modern Curriculum Press; 13900 Prospect Road, Cleveland, OH 44136.
 GL GRADE LEVEL: 4; 5; 6.
 NT NOTES: See also the primary level (TC 015609) and the junior high level (TC 015611).
 AB ABSTRACT: A checklist of reading skills which allows a teacher to assess an individual student's progress toward mastery of reading skills in any reading program. Provides teacher with a comprehensive sequential checklist of skills to be learned at that level. Enables a teacher to see each student's skill level and plan reading instructions accordingly.

AN ACCESSION NUMBER: TC015578 ETS 8807.
 TI TITLE: WICAT Early Childhood Profile.
 DT SUBTESTS: Alphabet Recognition; Number Recognition; Counting; Listening Comprehension; Concept Relations; Classification Skills; Sound/Symbol Identification.
 AU INSTITUTIONAL AUTHOR: WICAT Systems, Orem, UT.
 YR YEAR: 87.
 AV AVAILABILITY: WICAT Systems; 1875 South State Street, Orem, UT 84058.
 TG TARGET AUDIENCE: AGE 3-6.
 NT NOTES:
 TIME: 30.
 ITEMS: 24.
 AB ABSTRACT: Consists of two levels of a computer-administered test designed to assess the academic abilities of young children. Level 1 is for ages 3.5 to 4.5 and level 2 is for ages 4.5 to 6.0. Items are read to the child who selects the answer from a multiple-choice format. Can be used to determine readiness for preschool or kindergarten, for curriculum planning and as a pretest/posttest measure of student progress. WICAT supplies the computer systems that run this software. Also runs on IBM-PC and Apple IIe.

AN ACCESSION NUMBER: TC015556 ETS 8807.
 TI TITLE: Clinical Evaluation of Language Fundamentals, Revised.
 DT SUBTESTS: Linguistic Concepts; Word Structure; Sentence Structure; Oral Directions; Formulated Sentences; Recalling Sentences; Word Classes; Sentence Assembly; Semantic Relationships; Word Associations; Listening to Paragraphs.
 AU AUTHOR: Semel-Eleanor; And Others.
 YR YEAR: 87.
 AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San

Antonio, TX 78204-2498.

GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.

NT NOTES:

TIME: 75; Approx.

AB ABSTRACT: A test battery for the identification, diagnosis and follow-up evaluation of language skill deficits in school-age children. A measure of language skills, not language function. Designed to identify children in grades K-12 who lack the basic foundations of form and content that characterize mature language use. Measures syntax, semantics and memory using eleven language measures. Used for classification to determine a student's need for language intervention based on observable deficits in performance and to determine specific aspects of language performance so that a program of language intervention can be developed. To be administered by education professionals. Individually administered.

AN ACCESSION NUMBER: TC015514 ETS 8901.

TI TITLE: Einstein Assessment of School-Related Skills, Level 5.

DT SUBTESTS: Language/Cognition; Word Recognition; Oral Reading; Reading Comprehension; Auditory Memory; Arithmetic; Visual-Motor Integration.

AU AUTHOR: Gottesman-Ruth-L; Cerullo-Frances-M.

YR YEAR: 88.

AV AVAILABILITY: Modern Curriculum Press; 13900 Prospect Road, Cleveland, OH 44136.

GL GRADE LEVEL: 5.

NT NOTES:

TIME: 10; approx.

ITEMS: 25.

AB ABSTRACT: An individually administered screening instrument that measures the major skill areas underlying school achievement. Designed to identify fifth grade children who are at risk for, or are experiencing learning difficulties, and who therefore should be referred for a comprehensive evaluation. Easily administered without special training. There are five additional test levels to be used with grades kindergarten-4, (see TC 015509-TC 015513).

AN ACCESSION NUMBER: TC015513 ETS 8901.

TI TITLE: Einstein Assessment of School-Related Skills, Level 4.

DT SUBTESTS: Language/Cognition; Word Recognition; Oral Reading; Reading Comprehension; Auditory Memory; Arithmetic; Visual-Motor Integration.

AU AUTHOR: Gottesman-Ruth-L; Cerullo-Frances-M.

YR YEAR: 88.

AV AVAILABILITY: Modern Curriculum Press; 13900 Prospect Road, Cleveland, OH 44136.

GL GRADE LEVEL: 4.

NT NOTES:

TIME: 10; approx.

ITEMS: 23.

AB ABSTRACT: An individually administered screening instrument that measures the major skill areas underlying school achievement. Designed to identify fifth grade children who are at risk for, or are experiencing learning difficulties, and who should therefore be referred for a comprehensive evaluation. Easily administered without special training. There are five additional test levels to be used with grades K-3 and 5 (see TC 015509-12, TC 015514).

AN ACCESSION NUMBER: TC015512 ETS 8901.

TI TITLE: Einstein Assessment of School-Related Skills, Level 3.

DT SUBTESTS: Language/Cognition; Word Recognition; Oral Reading; Reading Comprehension; Auditory Memory; Arithmetic; Visual Motor Integration.

AU AUTHOR: Gottesman-Ruth-L; Cerullo-Frances-M.

YR YEAR: 88.

AV AVAILABILITY: Modern Curriculum Press; 13900 Prospect Road, Cleveland, OH 44136.

GL GRADE LEVEL: 3.

NT NOTES:

TIME: 10; approx.

ITEMS: 21.

AB ABSTRACT: An individually administered screening instrument that measures the major skill areas underlying school achievement. Designed to identify third grade children who are at risk for, or are experiencing learning difficulties, and who therefore should be referred for a comprehensive evaluation. Easily administered without special training. There are five additional test levels to be used with grades kindergarten-2, 4-5 (see TC 015509-TC 015511, TC 015513-TC 105514).

AN ACCESSION NUMBER: TC015511 ETS 8901.

TI TITLE: Einstein Assessment of School-Related Skills, Level 2.

DT SUBTESTS: Language/Cognition; Word Recognition; Oral Reading; Reading Comprehension; Auditory Memory; Arithmetic; Visual-Motor Integration.

AU AUTHOR: Gottesman-Ruth-L; Cerullo-Frances-M.

YR YEAR: 88.

AV AVAILABILITY: Modern Curriculum Press; 13900 Prospect Road, Cleveland, OH 44136.

GL GRADE LEVEL: 2.

NT NOTES:

TIME: 10; approx.

ITEMS: 25.

AB ABSTRACT: An individually administered screening instrument that measures the major skill areas underlying school achievement. Designed to identify second grade children who are at risk for, or are experiencing learning difficulties, and who therefore should be

referred for a comprehensive evaluation. Easily administered without special training. There are five additional test levels to be used with grades kindergarten-1, and 3-5 (see TC 015509-TC 015510, TC 015513-TC 015514).

AN ACCESSION NUMBER: TC015510 ETS 8901.
 TI TITLE: Einstein Assessment of School-Related Skills, Level 1.
 DT SUBTESTS: Language/Cognition; Word Recognition; Oral Reading; Reading Comprehension; Auditory Memory; Arithmetic; Visual-Motor Integration.
 AU AUTHOR: Gottesman-Ruth-L; Cerullo-Frances-M.
 YR YEAR: 88.
 AV AVAILABILITY: Modern Curriculum Press; 13900 Prospect Road, Cleveland, OH 44136.
 GL GRADE LEVEL: 1.
 NT NOTES:
 TIME: 10; approx.
 ITEMS: 24.
 AB ABSTRACT: An individually administered screening instrument that measures the major skill areas underlying school achievement. Designed to identify first grade children who are at risk for, or are experiencing learning difficulties, and who therefore should be referred for a comprehensive evaluation. Easily administered without special training. There are five additional test levels to be used with grades Kindergarten and 2-5 (See TC 015509, TC 015511-TC 015514).

AN ACCESSION NUMBER: TC015381 ETS 8807.
 TI TITLE: Interpersonal Communication Inventory.
 AU INSTITUTIONAL AUTHOR: University Associates, San Diego, CA.
 YR YEAR: 74.
 AV AVAILABILITY: University Associates; 8517 Production Avenue, San Diego, CA 92121.
 TG TARGET AUDIENCE: Adults.
 NT NOTES:
 ITEMS: 40.
 AB ABSTRACT: Designed to help an individual determine behavior patterns he or she uses in communications with others, not family members or relatives. Respondent selects those behaviors, performed that relate to listening, interpersonal communications, openness, sensitivity to feelings expressed, trust, and conversing. Part of a large kit of instruments that may be reproduced as needed (up to 100 copies) without permission. For use by human resources development professionals in educational and training activities.

AN ACCESSION NUMBER: TC015219-015214 ETS 8802.
 TI TITLE: Listening Test, Level 1-6.
 AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA Educational Testing Service, Princeton, NJ.
 YR YEAR: 85.
 AV AVAILABILITY: CTB/McGraw Hill; 2500 Garden Rd., Monterey, CA 93940.
 GL GRADE LEVEL: 3-12.
 NT NOTES:
 TIME: 40; approx.
 ITEMS: 18.
 AB ABSTRACT: Norm-referenced test designed to measure the ability to follow directions and interpret connected discourse. Among the specific skills measured are memory and the ability to follow sequences. Test may be used alone or in conjunction with the California Achievement Tests, Forms E and F (TC 014 343 - 014 353) or the Comprehensive Tests of Basic Skills, Forms U and V (TC 011 317 - 011 325, TC 012 265). There are six overlapping levels, covering grades 3 through 12. The Listening Tests for Levels 1 through 4 measure students' skills in following directions and interpreting oral passages. For the level 5 and level 6 tests, all items are presented orally. There is no time limit to the test but testing can probably be completed in 30 to 40 minutes.

AN ACCESSION NUMBER: TC015189 ETS 8802.
 TI TITLE: Howell Prekindergarten Screening Test.
 DT SUBTESTS: Shapes; Listening Comprehension; Auditory Memory; Color Words; Vocabulary; Classification; Letter Identification; Rhyming; Letter Writing; Directionality and Spatial Relation; Consonant Sounds; Visual Motor; Visual Discrimination; Name; Number Identification; Number Writing; Counting Sets; Math Concepts; Addition and Subtraction; Copying.
 AU INSTITUTIONAL AUTHOR: Howell Township Public Schools, Howell, NJ.
 YR YEAR: 84.
 AV AVAILABILITY: Book-Lab; 500 74th Street, North Bergen, NJ 07047.
 GL GRADE LEVEL: K.
 NT NOTES:
 TIME: 120; approx.
 ITEMS: 73.
 AB ABSTRACT: A pencil and paper screening instrument which identifies students in need of appropriate supportive instructional programs. Students are classified into three general categories: those who may need special assistance, those with appropriate skills, and those with unusually well developed skills. The abilities that are assessed represent a sampling of verbal, quantitative, perceptual, and general cognitive skills that are commonly recognized as necessary for adequate participation in kindergarten-level activities. Does not specifically test gross motor activities. Suggested that the test be administered in four sittings over a two-day period.

AN ACCESSION NUMBER: TC015128 ETS 8710.
 TI TITLE: Informal Evaluation of Oral Reading Grade Level.
 DT SUBTESTS: Independent Reading Level; Instructional Reading Level;
 Frustration Reading Level; Oral Comprehension Level.
 AU AUTHOR: Edel-Deborah.
 YR YEAR: 73.
 AV AVAILABILITY: Book-Lab, Inc.; 1449 Thirty-Seven Street, Brooklyn,
 NY 11218.
 GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8.
 AB ABSTRACT: Designed to determine the grade level at which the
 individual student is reading and the level at which the student has
 comprehension of orally presented material. Passages range in grade
 level from primer through grade 8. Number of errors made on a
 passage is an indication of the student's independent,
 instructional, or frustration reading level.

AN ACCESSION NUMBER: TC015102 ETS 8710.
 TI TITLE: Stanford Listening Comprehension Test.
 AU AUTHOR: Gardner-Eric-F; And Others.
 YR YEAR: 82.
 AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San
 Antonio, TX 78204-2498.
 GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9.
 NT NOTES:
 TIME: 20.
 ITEMS: 28.
 AB ABSTRACT: This subtest of the Stanford Achievement Test (TC 011
 695-011 700) evaluates pupils' ability to process information that
 has been heard in terms of retention of specific details and
 organization of the material as a whole. It is also administered as
 part of the full achievement battery.

AN ACCESSION NUMBER: TC015023 ETS 8710.
 TI TITLE: Metropolitan Achievement Tests, Sixth Edition, Language
 Diagnostic Tests, Elementary.
 DT SUBTESTS: Listening Comprehension; Punctuation and Capitalization;
 Usage; Written Expression; Spelling; Study Skills.
 AU AUTHOR: Barlow-Irving-H; And Others.
 YR YEAR: 86.
 AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San
 Antonio, TX 78024-2498.
 GL GRADE LEVEL: 3; 4.
 NT NOTES:
 TIME: 150.
 ITEMS: 211.
 AB ABSTRACT: Provides detailed, criterion-referenced, prescriptive
 information in terms of specific learning objectives in language.
 Diagnoses strengths and weaknesses in language arts. Within each
 skill cluster, each objective is assessed at least three times.

Designed as an instructional planning tool for classroom teachers and instructional specialists. Adheres to major instructional goals of language arts curriculum surveyed nationwide. Elementary is for students in grades 3 and 4. Provides both criterion- and norm-referenced scores. Norm-referenced scores can be used by administrators who require normative scores, especially for federally funded programs.

AN ACCESSION NUMBER: TC015022 ETS 8710.
 TI TITLE: Metropolitan Achievement Tests, Sixth Edition, Language Diagnostic Tests, Primary 2.
 DT SUBTESTS: Listening Comprehension; Punctuation and Capitalization; Usage; Written Expression; Spelling; Study Skills.
 AU AUTHOR: Barlow-Irving-H; And Others.
 YR YEAR: 86.
 AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78024-2498.
 GL GRADE LEVEL: 2; 3.
 NT NOTES:
 TIME: 130.
 ITEMS: 187.

AN ACCESSION NUMBER: TC015021 ETS 8710.
 TI TITLE: Metropolitan Achievement Tests, Sixth Edition, Language Diagnostic Tests, Primary 1.
 DT SUBTESTS: Listening Comprehension; Punctuation and Capitalization and Usage; Written Expression; Spelling; Study Skills.
 AU AUTHOR: Barlow-Irving-H; And Others.
 YR YEAR: 86.
 AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78024-2498.
 GL GRADE LEVEL: 1; 2.
 NT NOTES:
 TIME: 115.
 ITEMS: 135.

AN ACCESSION NUMBER: TC015020 ETS 8710.
 TI TITLE: Metropolitan Readiness Tests, Level 2, Fifth Edition.
 DT SUBTESTS: Beginning Consonants; Sound-Letter Correspondence; Visual Matching; Finding Patterns; School Language Listening; Quantitative Concepts; Quantitative Operations; Copying.
 AU AUTHOR: Nurss-Joanne-R; McGauvran-Mary-E.
 YR YEAR: 86.
 AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
 GL GRADE LEVEL: K; 1.

TG TARGET AUDIENCE: AGE 5-6.

NT NOTES:

TIME: 90; approx.

ITEMS: 97.

AN ACCESSION NUMBER: TC015019 ETS 8710.

TI TITLE: Metropolitan Readiness Tests, Level 1, Fifth Edition.

DT SUBTESTS: Auditory Memory; Beginning Consonants; Letter Recognition; Visual Matching; School Language and Listening; Quantitative Language; Copying.

AU AUTHOR: Nurus-Joanne-R; McGauvran-Mary-E.

YR YEAR: 86.

AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.

TG TARGET AUDIENCE: AGE 4-5.

NT NOTES:

TIME: 90; approx.

ITEMS: 77.

AN ACCESSION NUMBER: TC014997 ETS 8710.

TI TITLE: Luria-Nebraska Neuropsychological Battery: Children's Revision.

DT SUBTESTS: Motor Functions; Rhythm; Tactile Functions; Visual Functions; Receptive Speech; Expressive Speech; Writing; Reading; Arithmetic; Memory; Intellectual Processes; Spelling-Optional; Motor Writing-Optional; Pathognomonic; Left Sensorimotor; Right Sensorimotor; Academic Achievement; Integrative Functions; Spatial-Based Movement; Motor Speed and Accuracy; Drawing Quality; Drawing Speed; Rhythm Perception and Production; Tactile Sensations; Receptive Language; Expressive Language; Word and Phrase Repetition.

AU AUTHOR: Golden-Charles-J.

YR YEAR: 87.

AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Blvd., Los Angeles, CA 90025.

TG TARGET AUDIENCE: AGE 8-12.

NT NOTES:

TIME: 150.

ITEMS: 149.

AB ABSTRACT: This individually administered battery was designed to assess a broad range of neurological functions including screening and diagnosing general and specific cognitive deficits such as lateralization and localization of focal brain impairments, and diagnosing brain damage in children with psychiatric disorders. It is not useful with children whose verbal ability is low. It can be used in planning and evaluation of rehabilitation programs.

Clinical scales assess sensorimotor, perceptual, and cognitive abilities. Summary scales concern discrimination between brain injured and normal children. Factor scales assess specific neuropsychological functions.

AN ACCESSION NUMBER: TC014919 ETS 8705.
 TI TITLE: Reading Evaluation Adult Diagnosis.
 DT SUBTESTS: Sight Words; Word Analysis Skills; Reading/Listening Inventory.
 AU AUTHOR: Colvin-Ruth-J; Root-Jane-H.
 YR YEAR: 82.
 AV AVAILABILITY: Literacy Volunteers of America, Inc.; Widewaters One Office Building, 5795 Widewaters Parkway, Syracuse, NY 13214.
 TG TARGET AUDIENCE: Adults.
 AB ABSTRACT: A series of pre- and posttests designed to assess adult students' reading needs and reading progress. Used to measure students' current knowledge prior to instruction and then at the end of instruction to determine what has been learned.

AN ACCESSION NUMBER: TC014866 ETS 8705.
 TI TITLE: Pollack-Branden Inventory for Identification of Learning Disabilities, Dyslexia, and Classroom Dysfunction.
 DT SUBTESTS: Spelling; Dictated Sentences and Handwriting; Sound/Symbol; Oral Reading Skills; Mathematics; Written Composition.
 AU AUTHOR: Pollack-Cecelia; Branden-Ann.
 YR YEAR: 86.
 AV AVAILABILITY: Book-Lab; 500 74th Street, North Bergen, NJ 07047.
 GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
 NT NOTES:
 TIME: 60; approx.
 AB ABSTRACT: Criterion-referenced test designed to identify students in grades one through twelve who exhibit certain language weaknesses symptomatic of dyslexia. May also be used for basic skill diagnosis. Test may be administered to lower grades in 45 minutes, while in upper grades test may take 60 minutes. Error analysis is run on responses so that an individualized curriculum may be developed for the student. Also provides information on the presence and remediation of dyslexia.

AN ACCESSION NUMBER: TC014860 ETS 8705.
 TI TITLE: Test of Adolescent Language-2.
 DT SUBTESTS: Listening/Vocabulary; Listening/Grammar; Speaking/Vocabulary; Speaking/Grammar; Reading/Vocabulary; Reading/Grammar; Writing/Vocabulary; Writing/Grammar.
 AU AUTHOR: Hammill-Donald-D; And Others.
 YR YEAR: 87.
 AV AVAILABILITY: Pro-Ed; 8700 Shoal Creek Blvd., Austin, TX 78758.

TG TARGET AUDIENCE: AGE 12-17, Adults.

NT NOTES:

TIME: 105; approx.

ITEMS: 240.

AB ABSTRACT: A norm-referenced assessment instrument to examine the language development of adolescents. Test is based on a model of language development that has three dimensions: form (spoken or written language); features (semantics and syntax), and systems (expressive or receptive). TOAL-2 may be used for four purposes: to identify students significantly below their peers and who may profit from interventions to improve language proficiency; to determine areas of strength and weakness in language abilities; to document progress in language development as a result of intervention; and to serve as an assessment instrument in research studies which investigate language development of adolescents.

AN ACCESSION NUMBER: TC014848 ETS 8705.

TI TITLE: Decoding Skills Test.

DT SUBTESTS: Basal Vocabulary; Phonic Patterns; Contextual Decoding.

AU AUTHOR: Richardson-Ellis; Di-Benedetto.

YR YEAR: 85.

AV AVAILABILITY: York Press; 2712 Mt. Carmel Road, Parkton, MD 21120.

GL GRADE LEVEL: 1; 2; 3; 4; 5.

NT NOTES:

TIME: 30; approx.

AB ABSTRACT: A diagnostic, criterion-referenced instrument that measures the abilities and progress of readers on the first to fifth grade levels. Assesses phonic pattern knowledge, phonic decoding deficiencies, the effects of word context, and oral fluency. Can be used with an individual child or an entire classroom. Useful for dyslexia research. Designed under contract with the National Institute of Child Health and Human Development/National Institutes of Health. Can be used to form groups and make program decisions, for formative evaluation, as part of a battery of psychoeducational tests, for formative and summative evaluation of a class or entire school, and in research on reading disorders.

AN ACCESSION NUMBER: TC014800 ETS 8609.

TI TITLE: Comprehensive English Language Test.

DT SUBTESTS: Listening; Structure; Vocabulary.

AU AUTHOR: Harris-David-P; Palmer-Leslie-A.

YR YEAR: 86.

AV AVAILABILITY: Delta Systems; 570 Rock Road Drive, Unit H, Dundee, IL 60118.

GL GRADE LEVEL: 9; 10; 11; 12; Higher Education.

NT NOTES:

TIME: 135.

AB ABSTRACT: This test is designed to measure the English language proficiency of non-native speakers. It is used with students in

high school, college or adult programs of English as a second or foreign language, at the intermediate and advanced levels. May be used for placement or measuring achievement. Covers the ability to: comprehend short statements, questions and dialogues spoken by native speakers; manipulate grammatical structures in spoken English; understand lexical items in advanced English reading.

AN ACCESSION NUMBER: TC014791 ETS 8609.

TI TITLE: PACE.

DT SUBTESTS: Motor Coordination; Visual Perception; Recognizing Rhythm Patterns; Listening; Visual Matching; Tactile Skills; Motor Behavior Memory; Verbal Memory; Attending; Social Development.

AU AUTHOR: Barclay-Lisa-K; Barclay-James-R.

YR YEAR: 86.

AV AVAILABILITY: Institute for Personality and Ability Testing; P.O. Box 188; Champaign, IL 61822.

TG TARGET AUDIENCE: AGE 3-5.

AB ABSTRACT: A behavior rating designed to identify deficits in learning skills of preschool children for screening, educational placement, and remediation. Uses parent observation and classroom findings to generate a developmental report. Currently runs on Apple IIe and two drives and 64kb RAM or IBM-PC and compatibles.

AN ACCESSION NUMBER: TC014787 ETS 8609.

TI TITLE: IDEA Oral Language Proficiency Test I, Form A.

AU AUTHOR: Ballard-Wanda-S; And Others.

YR YEAR: 82.

AV AVAILABILITY: Ballard and Tighe; 480 Atlas Street, Brea, CA 92621.

GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6.

NT NOTES:

ITEMS: 83.

AB ABSTRACT: This test was developed for use in determining students' levels of oral language proficiency and also for use as a diagnostic tool. It covers: syntax, morphology, lexicon and phonology. It is organized by developmental or sequential levels of difficulty. For use with students whose primary language is other than English to determine adequacy of English Skills (comprehending and responding) prior to the introduction of reading skills. Verbal and visual stimuli were used. Normed in California.

AN ACCESSION NUMBER: TC014765 ETS 8609.

TI TITLE: Classroom Reading Inventory, Fifth Edition.

AU AUTHOR: Silveroli-Nicholas-J.

YR YEAR: 86.

AV AVAILABILITY: Wm. C. Brown Publishers; 2460 Kerper Boulevard, Dubuque, IA 52001.

GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.

NT NOTES:

TIME: 12.

AB ABSTRACT: This test is an informal reading inventory, for individual administration, designed to identify a student's specific word recognition and comprehension skills and determine the student's independent, instructional, frustration, and listening capacity levels. Separate forms are available for grades 1-6 (Forms A and B), grades 7-9 (Form C), grades 10 through Adult level (Form D). Story content for upper levels is more mature. Forms A and B contain graded word lists, graded paragraphs, and a spelling survey. Forms C and D contain graded word lists and graded oral paragraphs.

AN ACCESSION NUMBER: TC014720 ETS 8609.
 TI TITLE: Standardized Reading Inventory.
 AU AUTHOR: Newcomer-Phyllis-L.
 AV AVAILABILITY: Pro-Ed; 8700 Shoal Creek Blvd., Austin, TX 78758.
 GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8.
 NT NOTES:
 TIME: 45; approx.
 AB ABSTRACT: Instrument for evaluating students' reading ability. Designed like an informal reading inventory. There are two forms, each consisting of ten graded passages, ranging from the lowest level, preprimer, to the highest level, eighth grade. Each passage consists of vocabulary extracted from five basal reading series and combined with other words to form a new word list for primary, intermediate, and advanced readers. Students are assessed on oral and silent reading and on reading comprehension. SRI is designed as a criterion-referenced test. However, it has also been standardized on a representative group of typical readers at each designated level.

AN ACCESSION NUMBER: TC014701 ETS 8609.
 TI TITLE: Iowa Tests of Basic Skills, Forms G and H, Level 5.
 DT SUBTESTS: Listening; Word Analysis; Vocabulary; Language; Mathematics.
 AU AUTHOR: Hieronymus-A-N; And Others.
 YR YEAR: 86.
 AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Avenue, Chicago, IL 60631.
 GL GRADE LEVEL: K; 1.
 NT NOTES:
 TIME: 170; approx.
 ITEMS: 157.
 AB ABSTRACT: One of three test batteries that comprise the Basic Skills Assessment Program, a comprehensive, standardized testing program designed to assess student achievement and abilities. The Iowa Tests of Basic Skills (ITBS) were developed to assess student progress in the basic skills. Assesses readiness and achievement in the basic skills and content areas appropriate to the grade covered. Behavioral objectives to which test items at each level are written coordinate with those of state and local courses of study and instructional materials and methods. The early primary battery consists of five subtests at level 5 and six subtests at level 6. All level 5 and 6 tests, except reading, are untimed and are orally administered. Levels 7 and 8 of the primary battery and levels 9 through 14 of the multilevel edition are available in either a basic battery or a complete battery. The basic battery has fewer tests than the complete battery and is ideal for use when testing time is limited. For the multilevel edition, a supplementary social studies/science test booklet is also available. For levels 9-14, separate test booklets for each level are also available and each separate level booklet contains all 11 subtests of the complete

battery plus the social studies and science tests. Optional writing and listening tests are also available for levels 9-14. The number of items for all subtests and time required to complete the batteries are: level 5 (157 items, 125-170 minutes); level 6 (225 items, 125-170 minutes); level 7 (316 items basic, 204 minutes; 539 items complete, 297 minutes); level 8 (345 items basic, 204 minutes; 613 items complete, 297 minutes); level 9 (302 items basic, 285 minutes; 457 items complete, 406 minutes); level 10 (334 items basic, 285 minutes; 503 items complete, 406 minutes); level 11 (357 items basic, 285 minutes; 538 items complete, 406 minutes); level 12 (376 items basic, 285 minutes; 560 items complete, 406 minutes); level 13 (385 items basic, 285 minutes; 581 items complete, 406 minutes); level 14 (390 items basic, 285 minutes; 591 items complete, 406 minutes). The Iowa Tests of Basic Skills, the Cognitive Abilities Test, and the Tests of Achievement and Proficiency were normed concurrently.

AN ACCESSION NUMBER: TC014700 ETS 8609.
 TI TITLE: Iowa Tests of Basic Skills, Forms G and H, Level 6.
 DT SUBTESTS: Listening; Word Analysis; Vocabulary; Reading; Language; Mathematics.
 AU AUTHOR: Hieronymus-A-N; And Others.
 YR YEAR: 86.
 AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Avenue, Chicago, IL 60631.
 GL GRADE LEVEL: K; 1.
 NT NOTES:
 TIME: 170; approx.
 ITEMS: 225.

AN ACCESSION NUMBER: TC014699 ETS 8609.
 TI TITLE: Iowa Tests of Basic Skills, Forms G and H, Level 7.
 DT SUBTESTS: Vocabulary; Word Analysis; Reading Comprehension; Spelling; Mathematics Concepts; Mathematics Problem Solving; Mathematics Computation; Listening; Capitalization; Punctuation; Usage and Expression; Visual Materials; Reference Materials.
 AU AUTHOR: Hieronymus-A-N; And Others.
 YR YEAR: 86.
 AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Avenue, Chicago, IL 60631.
 GL GRADE LEVEL: 1; 2.

AN ACCESSION NUMBER: TC014698 ETS 8609.
 TI TITLE: Iowa Tests of Basic Skills, Forms G and H, Level 8.
 DT SUBTESTS: Vocabulary; Word Analysis; Reading Comprehension; Spelling; Mathematics Concepts; Mathematics Problem Solving; Mathematics Computation; Listening; Capitalization; Punctuation; Usage and Expression; Visual Materials; Reference Materials.

AU AUTHOR: Hieronymus-A-N; And Others.
 YR YEAR: 86.
 AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Avenue,
 Chicago, IL 60631.
 GL GRADE LEVEL: 2; 3.

AN ACCESSION NUMBER: TC014697 ETS 8609.
 TI TITLE: Iowa Tests of Basic Skills, Forms G and H, Level 9.
 DT SUBTESTS: Vocabulary; Reading Comprehension; Spelling;
 Mathematics Concepts; Mathematics Problem Solving; Mathematics
 Computation; Capitalization; Punctuation; Usage and Expression;
 Visual Materials; Reference Materials; Writing; Listening;
 Social Studies; Science.
 AU AUTHOR: Hieronymus-A-N; And Others.
 YR YEAR: 86.
 AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Avenue,
 Chicago, IL 60631.
 GL GRADE LEVEL: 3.

AN ACCESSION NUMBER: TC014696 ETS 8609.
 TI TITLE: Iowa Tests of Basic Skills, Forms G and H, Level 10.
 DT SUBTESTS: Vocabulary; Reading Comprehension; Spelling;
 Mathematics Concepts; Mathematics Problem Solving; Mathematics
 Computation; Capitalization; Punctuation; Usage and Expression;
 Visual Materials; Reference Materials; Writing; Listening;
 Social Studies; Science.
 AU AUTHOR: Hieronymus-A-N; And Others.
 YR YEAR: 86.
 AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Avenue,
 Chicago, IL 60631.
 GL GRADE LEVEL: 4.

AN ACCESSION NUMBER: TC014695 ETS 8609.
 TI TITLE: Iowa Tests of Basic Skills, Forms G and H, Level 11.
 DT SUBTESTS: Vocabulary; Reading Comprehension; Spelling;
 Mathematics Concepts; Mathematics Problem Solving; Mathematics
 Computation; Capitalization; Punctuation; Usage and Expression;
 Visual Materials; Reference Materials; Writing; Listening;
 Social Studies; Science.
 AU AUTHOR: Hieronymus-A-N; And Others.
 YR YEAR: 86.
 AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Avenue,
 Chicago, IL 60631.
 GL GRADE LEVEL: 5.

AN ACCESSION NUMBER: TC014694 ETS 8609.
 TI TITLE: Iowa Tests of Basic Skills, Forms G and H, Level 12.
 DT SUBTESTS: Vocabulary; Reading Comprehension; Spelling;
 Mathematics Concepts; Mathematics Problem Solving; Mathematics
 Computation; Capitalization; Punctuation; Usage and Expression;
 Visual Materials; Reference Materials; Writing; Listening;
 Social Studies; Science.
 AU AUTHOR: Hieronymus-A-N; And Others.
 YR YEAR: 86.
 AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Avenue,
 Chicago, IL 60631.
 GL GRADE LEVEL: 6.

AN ACCESSION NUMBER: TC014693 ETS 8609.
 TI TITLE: Iowa Tests of Basic Skills, Forms G and H, Level 13.
 DT SUBTESTS: Vocabulary; Reading Comprehension; Spelling;
 Mathematics Concepts; Mathematics Problem Solving; Mathematics
 Computation; Capitalization; Punctuation; Usage and Expression;
 Visual Materials; Reference Materials; Writing; Listening;
 Social Studies; Science.
 AU AUTHOR: Hieronymus-A-N; And Others.
 YR YEAR: 86.
 AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Avenue,
 Chicago, IL 60631.
 GL GRADE LEVEL: 7.

AN ACCESSION NUMBER: TC014692 ETS 8609.
 TI TITLE: Iowa Tests of Basic Skills, Forms G and H, Level 14.
 DT SUBTESTS: Vocabulary; Reading Comprehension; Spelling;
 Mathematics Concepts; Mathematics Problem Solving; Mathematics
 Computation; Capitalization; Punctuation; Usage and Expression;
 Visual Materials; Reference Materials; Writing; Listening;
 Social Studies; Science.
 AU AUTHOR: Hieronymus-A-N; And Others.
 YR YEAR: 86.
 AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Avenue,
 Chicago, IL 60631.
 GL GRADE LEVEL: 8; 9.

AN ACCESSION NUMBER: TC014689 ETS 8609.
 TI TITLE: Tests of Achievement and Proficiency, Multilevel Test.
 DT SUBTESTS: Reading Comprehension; Mathematics; Written Expression;
 Using Sources of Information; Social Studies; Science; Listening
 Test; Writing Test.
 AU AUTHOR: Scannell-Dale-P; And Others.
 YR YEAR: 86.
 AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Avenue,
 Chicago, IL 60631.

GL GRADE LEVEL: 9; 10; 11; 12.

AB ABSTRACT: One of three test batteries that comprise the Basic Skills Assessment Program, a comprehensive standardized testing program designed to assess student achievement and abilities. The Tests of Achievement and Proficiency (TAP), levels 15-18, comprise an assessment program for students in grades 9-12. Each test level provides comprehensive measurement of basic skills and basic curricular areas. TAP is available in a basic battery and a complete battery. Both batteries include four tests: reading comprehension, mathematics, written expression, and using sources of information. The complete battery also includes tests in social studies and science. The four tests common to both batteries include items that measure skills needed in adult life and assess how effectively students use the basic skills and respond to basic tasks they need to function in everyday society. There are also optional listening and writing tests. The complete battery takes 240 minutes and the basic battery takes 160 minutes to complete. The Iowa Tests of Basic Skills, the Cognitive Abilities Test, and the Tests of Achievement and Proficiency were normed concurrently.

AN ACCESSION NUMBER: TC014673 ETS 8609.

TI TITLE: National Tests of Basic Skills, Level B.

DT SUBTESTS: Word Attack; Listening Comprehension; Vocabulary; Reading Comprehension; Language Expression; Mathematics.

AU INSTITUTIONAL AUTHOR: American Testronics, Iowa City, IA.

YR YEAR: 85.

AV AVAILABILITY: American Testronics; P.O. Box 2270; Iowa City, IA 52244.

GL GRADE LEVEL: K; 1. (K-12 for entire battery).

NT NOTES:

TIME: 123.

ITEMS: 150.

AB ABSTRACT: Multiple-choice tests developed to measure students' achievement level in the basic skill areas commonly found in school curricula. Series consists of 14 overlapping test levels spanning prekindergarten to college. Each test level contains the content objectives and item characteristics appropriate for its corresponding grade level in school. Level B consists of six subtests that measure students' learning in reading, language, and mathematics. It is suggested that test sessions be spaced over three or four days.

AN ACCESSION NUMBER: TC014671 ETS 8609.

TI TITLE: National Tests of Basic Skills, Level P.

DT SUBTESTS: Visual Matching; Auditory Attention; Auditory Picture Closure; Auditory Picture Rhymes; Combining Information; Auditory Comprehension; Silly Pictures; Visual Oddities; Generalizations; Developmental Mathematics.

AU INSTITUTIONAL AUTHOR: American Testronics, Iowa City, IA.

YR YEAR: 85.

AV AVAILABILITY: American Testronics; P.O. Box 2270; Iowa City, IA 52244.

GL GRADE LEVEL: K. (K-12 for entire battery).

TG TARGET AUDIENCE: AGE 4-6.

NT NOTES:

ITEMS: 96.

AB ABSTRACT: Multiple-choice tests developed to measure students' achievement level in the basic skill areas commonly found in school curricula. Series consists of 14 overlapping test levels spanning prekindergarten to college. Each test level contains the content objectives and item characteristics appropriate for its corresponding grade level in school. Level P consists of 10 subtests designed to evaluate the development of learning processes and capabilities in children, ages 4 through 6. Subtests provide information on child's level of growth in the following areas: facility with language, ease in dealing with written symbols, and perception of quantity and its applications.

AN ACCESSION NUMBER: TC014599 ETS 8609.

TI TITLE: Diagnostic Reading Inventory, Second Edition.

AU AUTHOR: Jacobs-H-Donald; Searfoss-Lyndon-W.

YR YEAR: 79.

AV AVAILABILITY: Kendall Hunt Publishing Company; 2460 Kerper Boulevard, Dubuque, IA 52001.

GL GRADE LEVEL: 4; 5; 6; 7; 8.

AB ABSTRACT: This test is designed for use with students who have already been identified as having reading problems. It is individually administered. It consists of eight each of graded oral reading passages, word lists, phrase lists, silent reading passages, listening passages and a decoding inventory. A profile is drawn for each child. Identifies independent, instructional, and frustration reading levels. Parts of the test are timed.

AN ACCESSION NUMBER: TC014585 ETS 8609.

TI TITLE: Communication Competency Assessment Instrument.

AU AUTHOR: Rubin-Rebecca-B.

YR YEAR: 82.

AV AVAILABILITY: Speech Communication Association; 5105 Backlick Road, Suite E, Annandale, VA 22003.

GL GRADE LEVEL: Higher Education.

NT NOTES:

TIME: 30.

ITEMS: 19.

AB ABSTRACT: A rating instrument designed to assess college students' communication skills, i.e., their ability to speak, listen and relate to others within the college classroom and with advisors, peers, etc. Four main competence areas are: Communication Codes,

Oral Messages Evaluation, Basic Speech Communication Skills, and Human Relations. Nineteen skills are covered within these areas. All student responses to administrator's prompts, or to videotape, are oral or nonverbal.

AN ACCESSION NUMBER: TC014571 ETS 8605.
 TI TITLE: Slosson Oral Reading Test, Form A for Adults and Visually/Verbally Handicapped.
 AU AUTHOR: Slosson-Richard-L.
 YR YEAR: 86.
 AV AVAILABILITY: Slosson Educational Publications; P.O. Box 280; East Aurora, NY 10452.
 TG TARGET AUDIENCE: Adults.
 NT NOTES:
 ITEMS: 200.
 AB ABSTRACT: Word lists are identical to those in the Slosson Oral Reading Test (TC 011 187). Scoring instructions have been revised to accommodate adult literacy programs and visually and verbally or speech handicapped persons. For visually handicapped individuals, the reading lists have been enlarged and placed on separate cards for ease of presentation.

AN ACCESSION NUMBER: TC014524 ETS 8605.
 TI TITLE: Evaluating Communicative Competence, Revised Edition.
 AU AUTHOR: Simon-Charlann-S.
 YR YEAR: 86.
 AV AVAILABILITY: Communication Skill Builders; 3830 E. Bellevue, Tucson, AZ 85733.
 GL GRADE LEVEL: 4; 5; 6; 7; 8; 9; 10; 11; 12.
 TG TARGET AUDIENCE: AGE 9-17, Adults.
 NT NOTES:
 ITEMS: 21.
 AB ABSTRACT: A series of 21 informal evaluation probes in two categories: auditory tasks and expressive tasks. It is useful for clinicians to use to aid in obtaining descriptive data, on metalinguistic and communication skills. Information from the probes allows clinician to decide if a student should be included in the case load, to determine the frequency of remediation contacts, and to determine a realistic baseline upon which specific pragmatic individualized education program (IEP) objectives can be written. Cognitive level of the 21 tasks is appropriate for those who have reached or are entering Piaget's concrete operational stage and who have a mean length of utterance of at least 4.5 words.

AN ACCESSION NUMBER: TC014471 ETS 8609.
 TI TITLE: Burns/Roe Informal Reading Inventory, Second Edition.
 AU AUTHOR: Roe-Betty-D.
 YR YEAR: 85.

AV AVAILABILITY: Houghton Mifflin Company; One Beacon Street, Boston, MA 02108.

GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.

NT NOTES:

TIME: 30.

AB ABSTRACT: Designed for use by teacher education students and classroom teachers who are learning about informal reading inventories in courses or workshops. It is also used as an instrument for evaluating students. Consists of word lists and graded passages to determine appropriate level of reading materials. Four forms of each graded passage and two forms of each word list are available. Provides grade equivalent scores and independent, instructional, frustration and capacity reading levels. Word recognition, miscues, and comprehension-skill deficiencies can also be detected. Passages are read orally and silently.

AN ACCESSION NUMBER: TC014417 ETS 8605.

TI TITLE: Basic Reading Inventory, Pre-Primer-Grade Eight, Third Edition.

AU AUTHOR: Johns-Jerry-L.

YR YEAR: 85.

AV AVAILABILITY: Kendall/Hunt Publishing Company; 2460 Kerper Boulevard, P.O. Box 539; Dubuque, IA 52004-0539.

GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8.

AB ABSTRACT: Individually administered informal reading test. Composed of a series of graded word lists and graded passages. Five types of comprehension questions follow each passage: main idea, fact, inference, evaluation, and vocabulary. There are three forms of the inventory. Each form has materials ranging from the beginning reading level (preprimer) through grade 8. One of the forms is used to assess students' oral reading; another form assesses silent reading. The third form can be used to estimate the student's listening level or as a posttest to help assess growth in reading. On the basis of student performance, teachers can determine the student's independent reading level, instructional reading level, frustration level, strengths and weaknesses in word attack and comprehension, and listening level.

AN ACCESSION NUMBER: TC014369 ETS 8605.

TI TITLE: Gray Oral Reading Tests, Revised.

AU AUTHOR: Wiederholt-J-Lee; Bryant-Brian-R.

YR YEAR: 86.

AV AVAILABILITY: Pro-Ed; 8700 Shoal Creek Blvd., Austin, TX 78758.

GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.

TG TARGET AUDIENCE: AGE 6-17.

NT NOTES:

TIME: 30; approx.

ITEMS: 65.

AB ABSTRACT: A revision of the reading test created by William S. Gray

and later edited by Helen M. Robinson. Purposes of the test are to help identify students significantly below their peers in oral reading proficiency, to help determine particular kinds of reading strengths and weaknesses of students, to document students' progress in reading as a result of intervention programs, and to use in research projects. Consists of two alternate, equivalent forms, each containing 13 increasingly difficult passages. There are five comprehension questions for each passage. Test yields information on oral reading speed and accuracy, oral reading comprehension, total oral reading ability, and oral reading miscues. Normative data on the revised edition are more extensive than that on the earlier edition.

AN ACCESSION NUMBER: TC014321 ETS 8604.
 TI TITLE: SRA Survey of Basic Skills, Level 21.
 DT SUBTESTS: Letters and Sounds; Listening Comprehension;
 Vocabulary; Reading Comprehension; Language Arts; Mechanics;
 Mathematics; Concepts/Problem Solving; Mathematics Computation.
 AU INSTITUTIONAL AUTHOR: Science Research Associates, Chicago, IL.
 YR YEAR: 85.
 AV AVAILABILITY: CTB/McMillan/McGraw-Hill; 2500 Garden Rd.,
 Monterey, CA 93940.
 GL GRADE LEVEL: 1; 2.
 NT NOTES:
 TIME: 165; approx.
 AB ABSTRACT: A battery of norm-referenced, standardized tests in basic curriculum areas for grades K-12. Designed to survey students' general academic achievement. Contents of tests are based on learner objectives most commonly taught in the United States. Two forms are available, forms P and Q. An optional test to include with the achievement battery is the Educational Ability Series (EAS) which provides an estimate of general learning ability for students in grades K-12. The EAS assesses those factors most closely associated with overall academic performance, such as verbal, numerical, and reasoning abilities. Test administrators may decide to do out-of-level testing with the Survey of Basic Skills for special groups of students, such as Chapter I, special education, gifted or high-achieving students. Level 21 test is designed for spring testing in first grade and fall testing in second grade at most schools.

AN ACCESSION NUMBER: TC014320 ETS 8604.
 TI TITLE: SRA Survey of Basic Skills, Level 20.
 DT SUBTESTS: Auditory Discrimination; Reading; Letters and Sounds;
 Reading; Decoding; Listening Comprehension; Mathematics;
 Concepts/Problem Solving.
 AU INSTITUTIONAL AUTHOR: Science Research Associates, Chicago, IL.
 YR YEAR: 85.
 AV AVAILABILITY: CTB/McMillan/McGraw-Hill; 2500 Garden Rd.,
 Monterey, CA 93940.
 GL GRADE LEVEL: K; 1.
 NT NOTES:
 TIME: 100; approx.
 AB ABSTRACT: A battery of norm-referenced, standardized tests in basic curriculum areas for grades K-12. Designed to survey students' general academic achievement. Contents of tests are based on learner objectives most commonly taught in the United States. Two forms are available, forms P and Q. An optional test to include with the achievement battery is the Educational Ability Series (EAS) which provides an estimate of general learning ability for students in grades K-12. The EAS assesses those factors most closely associated with overall academic performance, such as verbal, numerical, and reasoning abilities. Test administrators may decide

to do out-of-level testing with the Survey of Basic Skills for special groups of students, such as Chapter I, special education, gifted or high-achieving students. Level 20 test is designed for spring testing in kindergarten and fall testing in grade 1 at most schools.

AN ACCESSION NUMBER: TC014231 ETS 8512.
 TI TITLE: Watson-Barker Listening Test, Short Form.
 AU AUTHOR: Watson-Kittie-W; Barker-Larry-L.
 YR YEAR: 84.
 AV AVAILABILITY: Spectra Communication Associates; P.O. Box 5031; Contract Station 20; New Orleans, LA 70118.
 GL GRADE LEVEL: Higher Education.
 TG TARGET AUDIENCE: Adults.
 NT NOTES:
 ITEMS: 20.
 AB ABSTRACT: A measure of listening abilities for adults in general, those involved in business and industry, and college students. Norms are available. A tape recorder is required.

AN ACCESSION NUMBER: TC014168 ETS 8605.
 TI TITLE: Decoding Skills Test.
 DT SUBTESTS: Basal Word Recognition; Phonic Decoding; Oral Passage Reading.
 AU AUTHOR: Richardson-Ellis; And Others.
 YR YEAR: 79.
 AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 193 304; microfiche only).
 GL GRADE LEVEL: 1; 2; 3; 4; 5.
 NT NOTES:
 ITEMS: 180.
 AB ABSTRACT: Designed as a measure of decoding skills for use in research on developmental dyslexia. May be used as a diagnostic-prescriptive measure to evaluate children needing remedial reading. A brief reading comprehension test is included. This test is criterion referenced. Words used in subtest one are embedded in the oral passages.

AN ACCESSION NUMBER: TC013852 ETS 8512.
 TI TITLE: PSI Basic Skills Tests: Following Oral Directions.
 AU AUTHOR: Ruch-William-W; And Others.
 YR YEAR: 81.
 AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Boulevard, Los Angeles, CA 90025.
 TG TARGET AUDIENCE: Adults.
 NT NOTES:
 TIME: 5.
 AB ABSTRACT: One of a series of 20 practical, brief personnel

selection tests. Designed to aid personnel managers in business, industry, and government in the selection and placement of employees. Test content was constructed to be bias-free. Validated against job performance in a nationwide survey. Measures the ability to listen to information and instructions presented orally, to take notes if desired, and to answer questions about the content.

AN ACCESSION NUMBER: TC013816 ETS 8604.

TI TITLE: Listening Skills Test.

AU AUTHOR: Ward-Kindall-K.

YR YEAR: 80.

AV AVAILABILITY: Kendall K. Ward; Kent State University, Stark Campus, 6000 Frank Avenue, N.W., Canton, OH 44720.

GL GRADE LEVEL: Higher Education.

NT NOTES:

TIME: 30; approx.

ITEMS: 30.

AB ABSTRACT: May be either individually or group administered.

Requires students to listen to a six-minute audiotape narration and then to answer 30 questions about contents of tape. Items cover areas such as fact recall, deduction, vocabulary through content, and data evaluation. Designed to measure students' learning efficiency.

AN ACCESSION NUMBER: TC013557 ETS 8512.

TI TITLE: Evaluating Communicative Competence.

AU AUTHOR: Simon-Charlann-S.

YR YEAR: 84.

AV AVAILABILITY: Communication Skill Builders; 3830 E. Bellevue, Tucson, AZ 85733.

GL GRADE LEVEL: 4; 5; 6; 7; 8; 9; 10; 11; 12.

TG TARGET AUDIENCE: AGE 9-17.

AB ABSTRACT: A series of 21 informal evaluation tasks that yield descriptive information on a student's ability and skills in effective auditory processing and accepted uses of language. Points out student competencies as both a listener and a speaker. Appropriate for use with mid-elementary and high-school students. Useful in noting defects in various communicative processes. To meet PL 94-142 requirements for individualized education programs, clinician must also administer two standardized language ability tests. Auditory tasks include the interview, identification of absurdities in sentences, identification of absurdities in long sentences and paragraphs, intergration of facts to solve a riddle, comprehension and memory for facts, comprehension of a paragraph, and comprehension of directions. The expressive tasks include sequential picture storytelling, maintenance of past tense in storytelling, maintenance of present tense in storytelling, tense shifts based on introductory adverbial phrases, semantically appropriate use of clausal connectors, stating similarities and

differences between two stimuli, sequential directions for using a pay telephone, description of clothing and a person, explanation of the relationship between two items, barrier games, twenty questions, creative storytelling, situational analysis and description, and expression and justification of an opinion.

AN ACCESSION NUMBER: TC013458 ETS 8410.
 TI TITLE: Oral Reading and Recall Evaluation Scale.
 AU AUTHOR: Taylor-Janet-B.
 YR YEAR: 79.
 AV AVAILABILITY: Tests in Microfiche, Test Collection, Educational Testing Service, Princeton, NJ 08541.
 GL GRADE LEVEL: 1-3.
 NT NOTES:
 ITEMS: 20.
 AB ABSTRACT: A rating scale that allows teachers to rank students in the primary grades on a number of skills identified by primary school teachers as indicative of reading comprehension ability. It also allows teachers to make a more global assessment of students' oral reading and recall, using teachers' own criteria.

AN ACCESSION NUMBER: TC013341 ETS 8410.
 TI TITLE: Criterion Referenced Curriculum: Reading Assessment.
 AU AUTHOR: Stephens-Thomas-M.
 YR YEAR: 82.
 AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
 GL GRADE LEVEL: K-6.
 AB ABSTRACT: The Criterion-Referenced Curriculum is a comprehensive system of criterion-referenced tests and teaching strategies organized by objective sequences in reading. It is designed specifically for remedial and special education classes in K-6 and includes virtually all of the basic reading objectives which normally achieving students are expected to master during the first three to four years of elementary school. Major categories in reading include auditory discrimination, sight words, phonic analysis, structural analysis, oral reading, and comprehension.

AN ACCESSION NUMBER: TC012964 ETS 8410.
 TI TITLE: Informal Inventories of Listening Comprehension: Making Inferences and Drawing Conclusions.
 AU AUTHOR: Hohl-Susan; Edwards-B-Cheney.
 YR YEAR: 76.
 AV AVAILABILITY: Educators Publishing Service; 75 Moulton Street, Cambridge, MA 02238-9101.
 GL GRADE LEVEL: 1; 2; 3.
 NT NOTES:
 ITEMS: 15.
 AB ABSTRACT: One of a series of informal listening comprehension inventories, with items in each of seven inventories arranged in approximate order of difficulty. Inventories serve as suggested guides. Teacher should adjust them to meet needs of children. For some children, it may not be necessary to administer all seven inventories and some children would not be expected to complete all

items in one inventory. Inventories have been constructed using nonreading type responses such as marking pictures or circling letters. Best used on individual or small group basis. Teacher reads descriptions or paragraphs and child marks correct answer.

AN ACCESSION NUMBER: TC012829 ETS 8410.

TI TITLE: Observation Checklist for Reading.

DT SUBTESTS: Oral Reading; Silent Reading; Listening; Physical Limitations.

AU INSTITUTIONAL AUTHOR: Baltimore County Board of Education, Towson, MD.

YR YEAR: 76.

AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED 130 329; 246 pages).

GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.

NT NOTES:

AB ABSTRACT: Teachers can use this checklist to get specific information about a student's reading problems. Teachers should select two or three paragraphs that are typical of the vocabulary, syntax, and concept load of the reading matter being considered for use with the class. The checklist can be used by the teacher as an individual reads to make a detailed analysis of problems and use the checklist as a basis for diagnostic procedures. These tests are part of the English curriculum development cycle prepared by the Baltimore County Board of Education. The diagnostic procedure for written composition has 3 stages designed to take a minimum of 3 class periods. The first stage is a multiple-choice test, the second stage is a sentence-combining test of syntactic maturity, and stage three involves a diagnostic writing sample. Individually, none of the tests provides a satisfactory diagnosis; collectively, however, all three tests give a fairly complete picture of a student's knowledge and ability in composition.

AN ACCESSION NUMBER: TC012540 ETS 8410.

TI TITLE: IEP Educational Diagnostic Inventories: Oral Reading Inventory.

AU AUTHOR: Sedlak-Joseph-E.

YR YEAR: 79.

AV AVAILABILITY: National Press Publishing Company; P.O. Box 237; Belle Vernon, PA 15012.

GL GRADE LEVEL: 1; 2; 3; 4; 5; 6.

NT NOTES:

TIME: 10; approx.

AB ABSTRACT: One instrument in a test battery developed to enable classroom teachers to screen and diagnose those students with potential learning problems. The instrument may be used to develop an Individual Education Program for students who are gifted, educable mentally retarded, emotionally disturbed, or learning

disabled. Designed to determine proper instructional reading level for each student. Permits analysis of reading errors such as mispronunciation, omission, insertion, substitution, unknown, repetitions, punctuation, hesitation, and stopping.

AN ACCESSION NUMBER: TC012395 ETS 8410.

TI TITLE: Diagnostic Achievement Battery.

DT SUBTESTS: Story Comprehension; Characteristics; Synonyms; Grammatic Completion; Alphabet Word Knowledge; Reading Comprehension; Capitalization; Punctuation; Spelling; Written Vocabulary; Mathematics Reasoning; Mathematics Calculation.

AU AUTHOR: Newcomer-Phyllis-L; Curtis-Dolores.

YR YEAR: 84.

AV AVAILABILITY: Pro-Ed; 8700 Shoal Creek Blvd., Austin, TX 78758.

GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8.

TG TARGET AUDIENCE: AGE 6-14.

NT NOTES:

ITEMS: 331.

AB ABSTRACT: Individually administered achievement test used to assess children's abilities in listening, speaking, reading, writing, and mathematics. May be used to accomplish one of the following purposes: to identify students below their peers in the subject areas being tested in order to offer remedial help, to determine particular kinds of strengths and weaknesses which students possess, to document students' progress in specific areas as a result of intervention, and to serve as a measurement tool in research studies of the academic achievement of elementary school students. Items administered depend on the age of the child being tested. Nationally standardized test.

AN ACCESSION NUMBER: TC012295 ETS 8410.

TI TITLE: MKM Listening Comprehension Test.

AU AUTHOR: Michael-Leland-D; and-Others.

YR YEAR: 78.

AV AVAILABILITY: MKM, Inc.; 809 Kansas City Street, Rapid City, SD 57701.

GL GRADE LEVEL: 1; 2; 3; 4; 5; 6.

NT NOTES:

ITEMS: 6.

AB ABSTRACT: Designed to assess listening ability. A story is read to the student followed by six comprehension questions. Specific training in listening is recommended for students who miss more than two questions. The Phonic Mnemonic Method of Teaching Reading Manual of Instructions for use with this instrument is available from MKM, Inc.; 809 Kansas City Street, Rapid City, SD 57701.

AN ACCESSION NUMBER: TC012190 ETS 8410.
 TI TITLE: Smith-Elliott Listening Test.
 DT SUBTESTS: Listen for Feeling; Listen for Content; Listen with the Eyes.
 AU AUTHOR: Smith-Bea; Elliott-Teresa-G.
 YR YEAR: 80.
 AV AVAILABILITY: Learning Dynamics, Inc.; P.O. Box 323; Needham, MA 02192.
 TG TARGET AUDIENCE: Adults.
 NT NOTES:
 ITEMS: 100.
 AB ABSTRACT: Assesses one's listening skills via three channels: the emotion underlying the statement, the content of the message, and the facial expressions of the person talking. Requires a cassette tape for administration.

AN ACCESSION NUMBER: TC012140 ETS 8410.
 TI TITLE: Michigan Educational Assessment Program - Listening Tests.
 AU INSTITUTIONAL AUTHOR: Michigan Dept. of Education, Lansing.
 YR YEAR: 80.
 AV AVAILABILITY: Michigan Department of Education; Michigan Educational Assessment Program, Lansing, MI 48909.
 GL GRADE LEVEL: 4; 7; 10.
 NT NOTES:
 ITEMS: 24.
 AB ABSTRACT: Designed to assess critical listening skills of students in grades 4, 7, and 10. Developed as part of Michigan's Educational Accountability Model.

AN ACCESSION NUMBER: TC012091 ETS 8410.
 TI TITLE: Spadafore Diagnostic Reading Test.
 DT SUBTESTS: Word Recognition; Oral Reading and Comprehension; Silent Reading Comprehension; Listening Comprehension.
 AU AUTHOR: Spadafore-Gerald-J.
 YR YEAR: 83.
 AV AVAILABILITY: Academic Therapy Publications; 20 Commercial Boulevard, Novato, CA 94947-6191.
 GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
 TG TARGET AUDIENCE: AGE 6-64.
 NT NOTES:
 TIME: 60; approx.
 AB ABSTRACT: Individually administered, criterion-referenced test intended for use with students reading at the primer through grade 12 levels and with adults. Decoding and comprehension tasks are arranged according to difficulty level and designated as representative of tasks on which students of a given grade level

would be expected to show adequate performance. Recommended for use by educational diagnosticians, language specialists, resource teachers, and others requiring a comprehensive evaluation of reading skills.

AN ACCESSION NUMBER: TC012016 ETS 8410.

TI TITLE: The Boder Test of Reading-Spelling Patterns.

DT SUBTESTS: Oral Reading Test; Written Spelling Test.

AU AUTHOR: Boder-Elena; Jarrico-Sylvia.

YR YEAR: 82.

AV AVAILABILITY: Slosson Educational Publications; P.O. Box 280; East Aurora, NY 14052.

TG TARGET AUDIENCE: AGE 6-18.

NT NOTES:

TIME: 30; approx.

AB ABSTRACT: Test is based on premise that dyslexic reader has a characteristic pattern of cognitive strengths and weaknesses in two components of the reading process: the visual gestalt function and the auditory analytic function. Test is designed to clarify child's characteristic pattern of cognitive strengths and weaknesses in reading and spelling. Diagnostic purposes of test are to differentiate specific reading disability, or developmental dyslexia, from nonspecific reading disability, to classify dyslexic readers into one of three subtypes on basis of reading-spelling patterns, and to provide guidelines for remediation of the reading disability subtypes. The test should not be used alone to make a definitive diagnosis of developmental dyslexia but should be part of a multidisciplinary neuropsychoevaluational evaluation and in conjunction with other diagnostic instruments.

AN ACCESSION NUMBER: TC012013 ETS 8410.

TI TITLE: Test of Individual Needs in Reading, Form K (Kangaroo Form).

DT SUBTESTS: Instructional Reading Level (Oral Reading); Comprehension; Word Analysis Skills; Word Recognition.

AU AUTHOR: Nelson-Mary-Lu; Gilliland-Hap.

YR YEAR: 82.

AV AVAILABILITY: Council for Indian Education; Box 31215; Billings, MT 59107.

GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7.

NT NOTES:

AB ABSTRACT: Provides a complete analysis of a student's reading level and reading skills. Appropriate for use in grades 1 through 7 and with high school students and adult students reading below the high school level. This form was especially designed by teachers of Western Australia for use with Australians, including Aborigines. However, test is appropriate with nearly all students. A test of Word Recognition is also included in this test.

AN ACCESSION NUMBER: TC012012 ETS 8410.
 TI TITLE: Test of Individual Needs in Reading, Form RC (Red Cloud).
 DT SUBTESTS: Instructional Reading Level (Oral Reading);
 Comprehension; Word Analysis Skills; Word Recognition; Word
 Meaning.
 AU AUTHOR: Gilliland-Hap.
 YR YEAR: 82.
 AV AVAILABILITY: Council for Indian Education; Box 31215; Billings, MT
 59107.
 GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7.
 NT NOTES:
 AB ABSTRACT: Provides a complete analysis of a student's reading level
 and reading skills. Appropriate for use in grades 1 through 7 and
 with high school students and adult students reading below the high
 school level. This form was especially designed for Native American
 students. Although the vocabulary was planned not to handicap
 reservation Indian students and the Alaskan natives, the test has
 been found useful with all cultures. Includes a word recognition
 and word meaning test, as well as subtests found in the other tests
 in the series.

AN ACCESSION NUMBER: TC012011 ETS 8410.
 TI TITLE: Test of Individual Needs in Reading: Red Fox Supplement.
 DT SUBTESTS: Auditory Sequential Memory; Visual Memory for Words;
 Listening Comprehension; Listening Vocabulary; Structural
 Analysis; Use of Context.
 AU AUTHOR: Gilliland-Hap.
 YR YEAR: 82.
 AV AVAILABILITY: Council for Indian Education; Box 31215; Billings, MT
 59107.
 GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7.
 NT NOTES:
 AB ABSTRACT: A group test designed to supplement the three parallel
 Forms of the Test of Individual Needs in Reading. Used to evaluate
 students' potential for developing both word recognition and reading
 comprehension.

AN ACCESSION NUMBER: TC012010 ETS 8410.
 TI TITLE: Test of Individual Needs in Reading, Form B (Bidwell Form).
 DT SUBTESTS: Instructional Reading Level (Oral Reading);
 Comprehension; Word Analysis Skills.
 AU AUTHOR: Gilliland-Hap.
 YR YEAR: 82.
 AV AVAILABILITY: Council for Indian Education; Box 31215; Billings, MT
 59107.
 GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7.
 NT NOTES:
 AB ABSTRACT: Provides a complete analysis of a student's reading level

and reading skills. Appropriate for use in grades 1 through 7 and with high school students and adult students reading below the high school level. This form was especially designed for students in the Western United States and Canada, but is useful with all students.

AN ACCESSION NUMBER: TC011925 ETS 8410.
 TI TITLE: Brigance Diagnostic Comprehensive Inventory of Basic Skills.
 DT SUBTESTS: Readiness; Speech; Word Recognition Grade Placement; Oral Reading; Reading Comprehension; Listening; Functional Word Recognition; Word Analysis; Reference Skills; Writing; Math Grade Placement; Numbers; Number Facts; Computation of Whole Numbers; Fractions and Mixed Numbers; Decimals; Percents; Word Problems; Graphs and Maps; Spelling; Metrics; Math Vocabulary.
 AU AUTHOR: Brigance-Albert-H.
 YR YEAR: 83.
 AV AVAILABILITY: Curriculum Associates; 5 Esquire Road, North Billerica, MA 01862-2589.
 GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9.
 AB ABSTRACT: Designed primarily for use in elementary and middle schools and is of value for those school programs which emphasize individualized instruction and which serve students with special needs. Inventory contains 203 skill sequences to be assessed in the areas of reading, listening, research and study skills, spelling, language and mathematics. Forms A and B are available for 51 of the skill sequences. Inventory may be used as an assessment instrument for screening and diagnostic purposes, as an instructional guide for educational objectives, a record-keeping and tracking system, a tool to develop and communicate individualized instructional plans, and as a resource for curriculum and staff development.

AN ACCESSION NUMBER: TC011902 ETS 8410.
 TI TITLE: SIGNALS Listening Test, Grade Five.
 DT SUBTESTS: Listening for the Main Idea; Following Geographic Directions; Following Instructions.
 AU INSTITUTIONAL AUTHOR: Project SIGNALS, Norton, MA.
 YR YEAR: 82.
 AV AVAILABILITY: Project SIGNALS; A Division of Project SPOKE, IGO Building South & Carpenter St., Foxboro, MA 02035.
 GL GRADE LEVEL: 5.
 NT NOTES:
 TIME: 35; approx.
 ITEMS: 15.
 AB ABSTRACT: Designed to screen fifth-grade students for difficulties in the basic skills of listening. The test is not designed to differentiate among students whose listening skills are adequate but to detect those who should be given special help to attain basic listening skills. Students who do not obtain a passing score should

be examined further on an individual basis. Test is group administered by the teacher who plays an audio tape recording. Students record answers in a student booklet. The test should not be used as the only measure for students who fail the test.

AN ACCESSION NUMBER: TC011901 ETS 8410.
 TI TITLE: SIGNALS Listening Test, Grade 3.
 DT SUBTESTS: Listening For the Main Idea; Following Geographic Directions; Following Instructions.
 AU INSTITUTIONAL AUTHOR: Project SIGNALS, Norton, MA.
 YR YEAR: 82.
 AV AVAILABILITY: Project SIGNALS; A Division of Project SPOKE, IGO Building South & Carpenter St., Foxboro, MA 02035.
 GL GRADE LEVEL: 3.
 NT NOTES:
 TIME: 35; approx.
 ITEMS: 15.
 AB ABSTRACT: Designed to screen third-grade students for difficulties in the basic skills of listening. The test is not designed to differentiate among students whose listening skills are adequate but to detect those who should be given special help to attain basic listening skills. Students who do not obtain a passing score should be examined further on an individual basis. The test is group administered by the teacher who plays an audio tape recording. Students record answers in a student booklet. This test should not be used as the only measure for students who fail the test. This test has also been piloted with second-grade students.

AN ACCESSION NUMBER: TC011868 ETS 8410.
 TI TITLE: Test of Language Development -- Intermediate.
 DT SUBTESTS: Sentence Combining; Characteristics; Word Ordering; Generals; Grammatical Comprehension.
 AU AUTHOR: Hammill-Donald-D; Newcomer-Phyllis-L.
 YR YEAR: 82.
 AV AVAILABILITY: Pro-Ed; 8700 Shoal Creek Blvd., Austin, TX 78758.
 TG TARGET AUDIENCE: AGE 8-12.
 NT NOTES:
 TIME: 45; approx.
 ITEMS: 160.
 AB ABSTRACT: A standardized test, with reliability and validity, to measure the language skills of most children between the ages of 8 years 6 months and 12 years, 11 months. Test has four main uses: to identify children significantly below their peers in language proficiency; to determine their specific strengths and weaknesses in language skills; to document progress in language as a result of special intervention programs; and to be used in research studies

involving language behavior. Students who are deaf or who do not speak English should not be administered this test. There are no time limits on the subtests; the time required to administer the entire test should take between 30 and 45 minutes.

AN ACCESSION NUMBER: TC011806 ETS 8410.
 TI TITLE: NTE Core Battery: Test of Communication Skills.
 DT SUBTESTS: Listening; Reading; Writing Skills.
 AU INSTITUTIONAL AUTHOR: Educational Testing Service, Princeton, N.J.
 YR YEAR: 82.
 AV AVAILABILITY: NTE Programs, Educational Testing Service; Box 911-P, Princeton, NJ 08541.
 GL GRADE LEVEL: Higher Education.
 NT NOTES:
 TIME: 120.
 AB ABSTRACT: Part of a standardized, secure measure of academic achievement for college students in, or completing, teacher education programs. Covers listening, reading, and writing skills. The writing skills subtest includes a short essay. Used by associations, school systems, state agencies and institutions for decisions about the certification and selection of teachers. Other measures include the Test of Professional Knowledge (TC 011 807) and Test of General Knowledge (TC 011 805). Twenty-eight tests in specialization areas are also available as part of the testing program.

AN ACCESSION NUMBER: TC011700 ETS 8410.
 TI TITLE: Stanford Achievement Test: 7th Edition, Advanced Form.
 DT SUBTESTS: Reading Comprehension; Vocabulary; Listening Comprehension; Spelling; Language; Concepts of Number; Mathematics Computation; Mathematics Applications; Science; Social Science.
 AU AUTHOR: Gardner-Eric-F; And Others.
 YR YEAR: 82.
 AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
 GL GRADE LEVEL: 7; 8; 9.
 NT NOTES:
 TIME: 280; approx.
 ITEMS: 487.
 AB ABSTRACT: Designed to measure important learning outcomes of school curriculum. Provides measures of these outcomes for use in instructional improvement and evaluation of student progress. Out-of-level testing is possible where difficulty level and curriculum content make it appropriate. Meets requirements of special programs, such as Title I. Advanced battery includes measures of reading, listening, spelling, language, mathematics, science and social science. Concepts and skills assessed in each content area are those ordinarily taught during second half of grade

7 and in grades 8 and 9. Two forms are available. Each subtest may be administered at one sitting; no more than two subtests should be given at one sitting. The total basic battery consists of 367 items and takes 220 minutes approximately to complete.

AN ACCESSION NUMBER: TC011699 ETS 8410.
 TI TITLE: Stanford Achievement Test: 7th Edition, Intermediate 2.
 DT SUBTESTS: Word Study Skills; Reading Comprehension; Vocabulary;
 Listening Comprehension; Spelling; Concepts of Number;
 Mathematics Computation; Mathematics Applications; Science;
 Social Science.
 AU AUTHOR: Gardner-Eric-F; And Others.
 YR YEAR: 82.
 AV AVAILABILITY: The Psychological Corporation; 555 Academic Court,
 San Antonio, TX 78204-2498.
 GL GRADE LEVEL: 5; 6; 7.
 NT NOTES:
 TIME: 315; approx.
 ITEMS: 537.

AN ACCESSION NUMBER: TC011698 ETS 8410.
 TI TITLE: Stanford Achievement Test: 7th Edition, Intermediate 1.
 DT SUBTESTS: Word Study Skills; Reading Comprehension; Vocabulary;
 Listening Comprehension; Spelling; Language; Concepts of Number;
 Mathematics Computation; Mathematics Applications; Science;
 Social Science.
 AU AUTHOR: Gardner-Eric-F; And Others.
 YR YEAR: 82.
 AV AVAILABILITY: The Psychological Corporation; 555 Academic Court,
 San Antonio, TX 78204-2498.
 GL GRADE LEVEL: 4; 5.
 NT NOTES:
 TIME: 315; approx.
 ITEMS: 527.

AN ACCESSION NUMBER: TC011697 ETS 8410.
 TI TITLE: Stanford Achievement Test: 7th Edition, Primary 3.
 DT SUBTESTS: Word Study Skills; Reading Comprehension; Vocabulary;
 Listening Comprehension; Spelling; Concepts of Number;
 Mathematics Computation; Mathematics Applications; Science;
 Social Science.
 AU AUTHOR: Gardner-Eric-F; And Others.
 YR YEAR: 82.
 AV AVAILABILITY: The Psychological Corporation; 555 Academic Court,
 San Antonio, TX 78204-2498.

GL GRADE LEVEL: 3; 4.

NT NOTES:

TIME: 295; approx.

ITEMS: 476.

AN ACCESSION NUMBER: TC011696 ETS 8410.

TI TITLE: Stanford Achievement Test: 7th Edition, Primary 2.

DT SUBTESTS: Word Study Skills; Word Reading; Reading Comprehension; Vocabulary; Listening Comprehension; Spelling; Concepts of Number; Mathematics Computation Mathematics Applications; Environment.

AU AUTHOR: Gardner-Eric-F; And Others.

YR YEAR: 82.

AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.

GL GRADE LEVEL: 2; 3.

NT NOTES:

TIME: 225; approx.

ITEMS: 351.

AN ACCESSION NUMBER: TC011695 ETS 8410.

TI TITLE: Stanford Achievement Test: 7th Edition, Primary 1.

DT SUBTESTS: Word Study Skills; Word Reading; Reading Comprehension; Vocabulary; Listening Comprehension; Spelling; Concepts of Number; Mathematics Computation and Applications; Environment.

AU AUTHOR: Gardner-Eric-F; And Others.

YR YEAR: 82.

AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.

GL GRADE LEVEL: 1; 2.

NT NOTES:

TIME: 215; approx.

ITEMS: 311.

AN ACCESSION NUMBER: TC011686 ETS 8410.

TI TITLE: Verbal Imitation.

AU AUTHOR: Mehrabian-Albert.

YR YEAR: 69.

AV AVAILABILITY: Developmental Psychology; v2 n3 p439-46; 1970.

TG TARGET AUDIENCE: AGE 2-5.

NT NOTES:

TIME: 5; approx.

ITEMS: 18.

AB ABSTRACT: One of six tests designed to measure a child's vocabulary and grammatical ability. The child is to repeat exactly what the examiner said. Individually administered. Items for this

instrument were taken from P. Menyuk's 1963 article entitled A Preliminary Evaluation of Grammatical Capacity In Children. (Journal of Verbal Learning And Verbal Behavior volume 2, 1963, pp. 429-39).

AN ACCESSION NUMBER: TC011679 ETS 8410.
 TI TITLE: Stanford Early School Achievement Test, Level 2, Second Edition.
 DT SUBTESTS: Sounds and Letters; Word Reading; Sentence Reading; Listening to Words and Stories; Mathematics; Environment.
 AU AUTHOR: Madden-Richard.
 YR YEAR: 82.
 AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
 GL GRADE LEVEL: K; 1.
 NT NOTES:
 TIME: 145; approx.
 ITEMS: 248.
 AB ABSTRACT: Designed to assess a segment of the cognitive learning of children ages 5, 6, and 7. Assesses learning children gain as they progress through kindergarten and grade 1. Each subtest may be administered at a separate sitting and not more than two subtests should be administered at one sitting.

AN ACCESSION NUMBER: TC011678 ETS 8410.
 TI TITLE: Stanford Early School Achievement Test, Level 1, Second Edition.
 DT SUBTESTS: Sounds and Letters; Word Reading; Listening to Words and Stories; Mathematics; Environment.
 AU AUTHOR: Madden-Richard; And Others.
 YR YEAR: 82.
 AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
 GL GRADE LEVEL: K.
 NT NOTES:
 TIME: 130; approx.
 ITEMS: 197.
 AB ABSTRACT: Designed to measure a segment of the cognitive learning of kindergarten-age children. Assesses learning children have acquired upon entrance to school and as they progress through kindergarten. Each subtest may be administered at a separate sitting but no more than two subtests should be administered in one sitting.

AN ACCESSION NUMBER: TC011506 ETS 8410.
 TI TITLE: Comprehensive Testing Program II, Levels 1 and 2.
 DT SUBTESTS: Listening; Mathematics; Reading; Word Analysis; Writing Skills.

AU INSTITUTIONAL AUTHOR: Educational Testing Service, Princeton, N.J.
YR YEAR: 82.

AV AVAILABILITY: Educational Records Bureau; Box 619; Princeton, NJ
08541.

GL GRADE LEVEL: 1; 2; 3.

NT NOTES:

TIME: 240.

ITEMS: 170.

AB ABSTRACT: Levels 1 and 2 consist of an achievement battery for testing listening, mathematics, reading, word analysis and, in Level 2, writing skills. This subtest yields scores in spelling, punctuation, capitalization and usage. Includes an 8-item practice test. Provides norms for use with independent schools and suburban schools as well as national norms. Level 2 contains more items and requires more administration time.

AN ACCESSION NUMBER: TC011274 ETS 8410.

TI TITLE: Comprehensive Language Program.

DT SUBTESTS: Attending; Manipulation of Objects; Mimicking; Matching; Identifying; Labeling; Following Directions; Word Combinations.

AU INSTITUTIONAL AUTHOR: Peoria Association for Retarded Citizens, Ill.

YR YEAR: 81.

AV AVAILABILITY: Scholastic Testing Service; 480 Meyer Road, Bensenville, IL 60106.

TG TARGET AUDIENCE: AGE 5-64.

NT NOTES:

ITEMS: 125.

AB ABSTRACT: An inventory of speech and language behaviors which enables administrator to systematically document language-handicapped students' language abilities and progress. Profile can be used to group students for language stimulation, to develop long- and short-term goals, and to choose specific lesson plans for each student. Used with children and adults.

AN ACCESSION NUMBER: TC011217 ETS 8410.

TI TITLE: Quickscreen. Second Grade.

DT SUBTESTS: Name Writing; Figures; Story; Cognitive; Sentences.

AU AUTHOR: Fudala-Janet-B.

YR YEAR: 79.

AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Boulevard, Los Angeles, CA 90025.

GL GRADE LEVEL: 2.

NT NOTES:

TIME: 25; approx.

ITEMS: 5.

AB ABSTRACT: Brief classroom procedure designed to screen for speech

language, and learning problems. The procedure can be administered to an average classroom at one time. The grade 2 level has two parallel forms. The subtests measure auditory comprehension, cognitive skills, visual motor, and auditory vocal development.

AN ACCESSION NUMBER: TC011216 ETS 8410.
 TI TITLE: Quickscreen. First Grade.
 DT SUBTESTS: Name Writing; Figures; Words; Story; Sentences.
 AU AUTHOR: Fudala-Janet-B.
 YR YEAR: 79.
 AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Boulevard, Los Angeles, CA 90025.
 GL GRADE LEVEL: 1.
 NT NOTES:
 TIME: 25; approx.
 ITEMS: 8.
 AB ABSTRACT: Brief classroom procedure designed to screen for speech, language, and learning problems. The procedure can be administered to an average classroom at one time. The grade 1 level has two parallel forms. The subtests measure auditory comprehension, visual motor skills, and auditory vocal skills. Designed as the first step to definitive diagnosis of students with learning problems.

AN ACCESSION NUMBER: TC011215 ETS 8410.
 TI TITLE: Quickscreen. Kindergarten.
 DT SUBTESTS: Name Writing; Figure Copying; Story; Sentence Repetition.
 AU AUTHOR: Fudala-Janet-B.
 YR YEAR: 80.
 AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Boulevard, Los Angeles, CA 90025.
 GL GRADE LEVEL: K.
 NT NOTES:
 TIME: 25; approx.
 ITEMS: 4.
 AB ABSTRACT: Brief classroom procedure designed to screen for speech, language, and learning problems. The procedure can be administered to an average classroom at one time. The Kindergarten level has four parallel forms. Designed as the first step to definitive diagnosis of students with learning problems.

AN ACCESSION NUMBER: TC011212 ETS 8410.
 TI TITLE: The Pupil Rating Scale Revised. Screening for Learning Disabilities.
 DT SUBTESTS: Auditory Comprehension; Spoken Language; Orientation; Motor Coordination; Personal-Social Behavior.
 AU AUTHOR: Myklebust-Helmer-R.
 YR YEAR: 81.

AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Boulevard, Los Angeles, CA 90025.

GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6.

TG TARGET AUDIENCE: AGE 5-14.

NT NOTES:

TIME: 10; approx.

ITEMS: 24.

AB ABSTRACT: Identifies children with good mental ability, hearing and vision, adequate emotional adjustment, and without overriding physical handicaps but who have a high risk of failing in school. The auditory comprehension and spoken language scores indicate the degree of success of verbal learning. The orientation, motor coordination, and personal-social behavior scores indicate nonverbal learning. Ratings should not be made until teachers have had at least one month of experience with the children, and not more than 30 children should be rated by one teacher.

AN ACCESSION NUMBER: TC011187 ETS 8410.

TI TITLE: Slosson Intelligence Test (SIT) and Oral Reading Test (SORT) for Children and Adults. Second Edition.

AU AUTHOR: Slosson-Richard-L.

YR YEAR: 81.

AV AVAILABILITY: Academic Therapy Publications; 20 Commercial Boulevard, Novato, CA 94947.

TG TARGET AUDIENCE: AGE 0-64.

NT NOTES:

TIME: 30; approx.

AB ABSTRACT: Individually administered test that assesses general intelligence of infants through adults. The Slosson Oral Reading Test (SORT) is included with the Slosson Intelligence Test (SIT) and assesses ability of students from primary grades through high school to pronounce correctly words of increasing difficulty. Test is administered verbally and number of items and content of test questions vary according to age range. Can also be used with blind or those with other visual impairments.

AN ACCESSION NUMBER: TC011176 ETS 8410.

TI TITLE: The New Sucher-Allred Reading Placement Inventory.

DT SUBTESTS: Word Recognition; Oral Reading Test.

AU AUTHOR: Sucher-Floyd; Allred-Ruel-A.

YR YEAR: 81.

AV AVAILABILITY: McGraw-Hill Book Co.; School Division, 1200 N.W. 63rd St., Oklahoma City, OK 73125.

GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.

AB ABSTRACT: Individually administered screening test used to place students in an appropriate level of reading instruction. The Word Recognition Test consists of 12 word lists ranging in degree of difficulty; the Oral Reading Test consists of 12 selections ranging

in degree of difficulty from primer through ninth-grade reading level. Each of the 12 word lists consists of 15 words; for each selection in the oral reading section, there are five comprehension questions. Two forms of each test are available.

AN ACCESSION NUMBER: TC011141 ETS 8410.
 TI TITLE: Prereading Skills Test for Kindergarten.
 DT SUBTESTS: Visual Perception; Letter Identification-Capital; Letter Identification-Lower Case; Auditory Perception-Rhyming Words; Auditory Perception-Vowel Sounds; Auditory Perception-Initial Consonant Sounds; Concept Development; Listening Comprehension.
 AU AUTHOR: Male-Nell; And Others.
 YR YEAR: 75.
 AV AVAILABILITY: McGraw-Hill Book Co.; School Division, 1200 N.W. 63rd St., Oklahoma City, OK 73125.
 GL GRADE LEVEL: K.
 NT NOTES:
 ITEMS: 100.
 AB ABSTRACT: Measures pupil mastery of certain prereading skills presented in The Caterpillar Caper reader. Test should be administered in at least three sessions.

AN ACCESSION NUMBER: TC011099 ETS 8410.
 TI TITLE: Gates-McKillop-Horowitz Reading Diagnostic Tests. Second Edition.
 DT SUBTESTS: Oral Reading; Reading Sentences; Words; Flash; Words; Untimed; Syllabication; Recognizing and Blending Common Word Parts; Reading Words; Giving Letter Sounds; Naming Capital Letters; Naming Lower Case Letters; Vowels; Auditory Blending; Auditory Discrimination; Spelling; Writing Sample.
 AU AUTHOR: Gates-Arthur-I; McKillop-Anne-S; Horowitz-Elizabeth-Cliff.
 YR YEAR: 81.
 AV AVAILABILITY: Teachers College Press; P.O. Box 2032, Colchester, VT 05449.
 GL GRADE LEVEL: 1; 2; 3; 4; 5; 6.
 NT NOTES:
 TIME: 60; approx.
 ITEMS: 338.
 AB ABSTRACT: Test battery consisting of 15 individually administered tests which provide profile of a student's ability to recognize words and their component sounds. Helps teacher and learning specialist assess student's strengths and weaknesses in areas of oral reading, spelling, and writing skills. By examining student's oral responses, weaknesses can be isolated in such areas as decoding skills, sight word recognition, auditory blending and discrimination, spelling and written expression.

AN ACCESSION NUMBER: TC011043 ETS 8410.
 TI TITLE: Reading Appraisal Guide.
 DT SUBTESTS: Attitude Interview; Oral Reading.
 YR YEAR: 79.
 AV AVAILABILITY: Northwest Regional Educational Laboratory; 101 S.W.
 Main St., Suite 500, Portland, OR 97204.
 GL GRADE LEVEL: 5; 6; 7; 8; 9; 10; 11; 12.
 NT NOTES: Published by the Australian Council for Educational Research.
 AB ABSTRACT: An interview measure of attitudes toward reading in
 general, at home, or in school and a form for analyzing and
 recording errors during oral reading. Developed in Australia.

AN ACCESSION NUMBER: TC011039 ETS 8410.
 TI TITLE: Preschool Language Scale. Revised Edition.
 DT SUBTESTS: Auditory Comprehension Scale; Verbal Ability Scale.
 AU AUTHOR: Zimmerman-Irla-Lee; Steiner-Violette-G; Pond-Roberta-Evatt.
 YR YEAR: 79.
 AV AVAILABILITY: The Psychological Corporation; 555 Academic Court,
 San Antonio, TX 78204-2498.
 TG TARGET AUDIENCE: AGE 1-7.
 NT NOTES:
 TIME: 20.
 ITEMS: 80.
 AB ABSTRACT: Evaluation and screening instrument for children of all
 ages who function at a preschool or primary language level.
 Diagnoses areas of strength and deficiencies in auditory
 comprehension and verbal ability. Consists of a series of auditory
 and verbal language tasks assigned to age levels. A Spanish version
 is included. For 1969 edition, see TC 005 219.

AN ACCESSION NUMBER: TC010988 ETS 8410.
 TI TITLE: Ekvall Reading Inventory.
 DT SUBTESTS: Quick Survey Word List; El Paso Phonics Survey; San
 Diego Quick Assessment List; Reading Passages A and B; Reading
 Passages C and D.
 AU AUTHOR: Ekvall-Eldon-E.
 YR YEAR: 79.
 AV AVAILABILITY: Allyn and Bacon, Inc.; 470 Atlantic Avenue, Boston,
 MA 02210.
 GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9.
 NT NOTES:
 TIME: 30; approx.
 ITEMS: 254.
 AB ABSTRACT: Consists of a series of reading passages ranging from
 preprimer through grade 9 difficulty levels and a phonics test to
 measure knowledge of phoneme-grapheme or sound-symbol correspondence.

Reading passages assess students' oral and silent independent, instructional, and frustration reading grade levels. May also be used to determine listening comprehension level. A 1985 version is available.

AN ACCESSION NUMBER: TC010951 ETS 8410.
 TI TITLE: Botel Reading Inventory.
 DT SUBTESTS: Decoding Test; Spelling Placement Test; Word Recognition Test; Word Opposites Test.
 AU AUTHOR: Botel-Morton.
 YR YEAR: 78.
 AV AVAILABILITY: Modern Curriculum Press; 13900 Prospect Road, Cleveland, OH 44136.
 GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8.
 AB ABSTRACT: Designed to measure general comprehension and oral reading fluency to determine reading instructional level. Battery consists of four tests. Forms A and B are available for Word Recognition and Word Opposites Test.

AN ACCESSION NUMBER: TC010902 ETS 8410.
 TI TITLE: Stanford Achievement Test: Braille Edition.
 DT SUBTESTS: Vocabulary; Reading Comprehension; Mathematics Concepts; Mathematics Computation; Spelling; Word Study Skills; Listening Comprehension; Mathematics Applications; Social Science; Science; Language.
 AU INSTITUTIONAL AUTHOR: American Printing House for the Blind, Louisville, Ky.
 YR YEAR: 72.
 AV AVAILABILITY: American Printing House for the Blind; 1839 Frankfort Avenue, Louisville, KY 40206.
 GL GRADE LEVEL: 2-6.
 NT NOTES:
 TIME: 320.
 ITEMS: 595.
 AB ABSTRACT: Achievement test battery for blind children in grades 5.5 through 6.9. Battery is to be administered in eighteen sessions. Forms A and B are available. Each subtest is individually timed.

AN ACCESSION NUMBER: TC010893 ETS 8410.
 TI TITLE: Brigance Diagnostic Inventory of Essential Skills.
 DT SUBTESTS: Reading; Language Arts; Mathematics; Life Skills.
 AU AUTHOR: Brigance-Albert-H.
 YR YEAR: 81.
 AV AVAILABILITY: Curriculum Associates, Inc.; 5 Esquire Rd., North Billerica, MA 08162.
 GL GRADE LEVEL: 4; 5; 6; 7; 8; 9; 10; 11; 12.
 NT NOTES:
 ITEMS: 3887.

AB ABSTRACT: Criterion-referenced measure designed for use with special needs students in secondary programs for assessment, diagnosis, record keeping and instructional planning. Covers basic academic and applied skills relevant to functioning as citizen, consumer, worker and family member. Ten rating scales cover traits, behaviors, attitudes and skills.

AN ACCESSION NUMBER: TC010776 ETS 8410.

TI TITLE: Test of Adolescent Language.

DT SUBTESTS: Listening/Vocabulary; Listening/Grammar; Speaking/Vocabulary; Writing/Vocabulary; Speaking/Grammar; Reading/Vocabulary; Reading/Grammar; Writing/Grammar.

AU AUTHOR: Hammill-Donald-D; Brown-Virginia-L; Larsen-Stephen-C; Wiederhold-J-Lee.

YR YEAR: 80.

AV AVAILABILITY: PRO-ED; 8700 Shoal Creek Blvd., Austin, TX 78758.

TG TARGET AUDIENCE: AGE 11-18.

NT NOTES:

TIME: 105.

ITEMS: 202.

AB ABSTRACT: Nationally standardized, multiple choice assessment of adolescent language abilities. Can be used for identifying below average students, diagnosis, measurement of achievement or as a research tool. Covers listening, speaking and writing vocabulary and grammar and reading grammar.

AN ACCESSION NUMBER: TC010693 ETS 8410.

TI TITLE: Durrell Analysis of Reading Difficulty. Third Edition.

DT SUBTESTS: Oral Reading; Silent Reading; Listening Comprehension; Word Recognition-Word Analysis; Listening Vocabulary; Sounds in Isolation; Spelling; Phonic Spelling of Words; Visual Memory of Words; Identifying Sounds in Words; Prereading Phonics Abilities Inventories.

AU AUTHOR: Durrell-Donald-D; Catterson-Jane-H.

YR YEAR: 80.

AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.

GL GRADE LEVEL: 1; 2; 3; 4; 5; 6.

NT NOTES:

TIME: 45 approx.

AB ABSTRACT: Individually administered diagnostic tests, consisting of a series of tests and situations in which the examiner can observe various aspects of the child's reading behavior. Primary purposes of tests are to estimate the general level of reading achievement and to discover weaknesses and faulty reading habits which may be corrected in a remedial program.

AN ACCESSION NUMBER: TC010487 ETS 8410.
TI TITLE: Brigance Diagnostic Inventory of Basic Skills.
DT SUBTESTS: Readiness; Reading; Language Arts; Math.
AU AUTHOR: Brigance-Albert-H.
YR YEAR: 77.
AV AVAILABILITY: Curriculum Associates, Inc.; 5 Esquire Rd., North
Billerica, MA 01862.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6.
NT NOTES:
TIME: 20.
ITEMS: 2890.
AB ABSTRACT: Individually administered inventory designed to assess
basic readiness and academic skills, measure and record performance,
and as an aid in individualizing instruction.

AN ACCESSION NUMBER: TC009912 ETS 8410.
 TI TITLE: Appalachia Preschool Test of Cognitive Skills.
 AU INSTITUTIONAL AUTHOR: Appalachian Educational Lab., Charleston,
 W. Va.
 YR YEAR: 68.
 AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational
 Testing Service, Princeton, NJ 08541.
 TG TARGET AUDIENCE: AGE 3-5.
 NT NOTES:
 ITEMS: 151.
 AB ABSTRACT: Designed for use as a curriculum specific test to measure
 performance of preschool children who participated in the Home
 Oriented Preschool Education (HOPE) program. Questions are read to
 each child individually. Child responds by pointing to picture or
 object. Consists of a warm-up interview and four subject related
 tests covering vocabulary, shapes, letter and sound recognition, a
 short reading selection, general information questions about time,
 weight, money and counting. One point is given for each question
 answered correctly and one point for each word read in the reading
 selection.

AN ACCESSION NUMBER: TC009734 ETS 8410.
 TI TITLE: Reading Skills Competency Tests: Advanced Level.
 DT SUBTESTS: Vocabulary; Word Attack Skills; Comprehension; Oral
 and Silent Reading; Study Skills; Creative Reading.
 AU AUTHOR: Barbe-Walter-B; Allen-Henriette-L-Sparkman-Brandon-B.
 YR YEAR: 78.
 AV AVAILABILITY: Center for Applied Research in Education; Route 59;
 Nyack, NY 10960.
 GL GRADE LEVEL: 7.
 NT NOTES:
 ITEMS: 542.
 AB ABSTRACT: Part of a series for grades K-7 designed to determine
 basic skill mastery level and to indicate skills in which
 instruction is needed. Sixty tests cover vocabulary, word analysis,
 comprehension, oral and silent reading, study skills and creative
 reading.

AN ACCESSION NUMBER: TC009733 ETS 8410.
 TI TITLE: Reading Skills Competency Tests: Sixth Level.
 DT SUBTESTS: Word Recognition; Prefixes, Suffixes; Word Meaning;
 Phonics; Vowels; Syllabication; Accent; Other; Comprehension;
 Oral and Silent Reading.
 AU AUTHOR: Barbe-Walter-B; Allen-Henriette-L.
 YR YEAR: 78.
 AV AVAILABILITY: Center for Applied Research in Education; Route 59;

Nyack, NY 10960.
GL GRADE LEVEL: 6.
NT NOTES:
ITEMS: 693.

AN ACCESSION NUMBER: TC009732 ETS 8410.
TI TITLE: Reading Skills Competency Tests: Fifth Level.
DT SUBTESTS: Content Vocabulary; Word Meaning; Phonics; Dictionary Skills; Context Clues; Locating Information; Note Taking; Organizing Materials; Using References; Graphs; Metrics; Appreciation; Oral and Silent.
AU AUTHOR: Barbe-Walter-B; Allen-Henriette-L.
YR YEAR: 78.
AV AVAILABILITY: Center for Applied Research in Education; Route 59; West Nyack, NY 10960.
GL GRADE LEVEL: 5.
NT NOTES:
ITEMS: 525.

AN ACCESSION NUMBER: TC009731 ETS 8410.
TI TITLE: Reading Skills Competency Tests: Fourth Level.
DT SUBTESTS: Word Recognition; Word Meaning; Dolch Words; Structural Analysis; Phonic Analysis; Dictionary Skills; Comprehension; Oral and Silent Reading.
AU AUTHOR: Barbe-Walter-B; Allen-Henriette-L.
YR YEAR: 78.
AV AVAILABILITY: Center for Applied Research in Education; Route 59; West Nyack NY 10960.
GL GRADE LEVEL: 4.
NT NOTES:
ITEMS: 1,090.

AN ACCESSION NUMBER: TC009730 ETS 8410.
TI TITLE: Reading Skills Competency Tests: Third Level.
DT SUBTESTS: Vocabulary; Word Meaning; Phonics Skills; Other Skills; Syllabication; Hyphenation; Accent; Comprehension; Oral and Silent Reading.
AU AUTHOR: Barbe-Walter-B; Allen-Henriette-L; Thornton-Wiley-C.
YR YEAR: 78.
AV AVAILABILITY: Center for Applied Research in Education; Route 59; West Nyack, NY 10960.
GL GRADE LEVEL: 3.
NT NOTES:
ITEMS: 699.

AN ACCESSION NUMBER: TC009729 ETS 8410.
TI TITLE: Reading Skills Competency Tests: Second Level.
DT SUBTESTS: Word Recognition; Word Meaning; Phonics; Structural Analysis; Association of Ideas; Organization of Ideas; Locating Information; Appreciation; Oral Reading; Silent Reading.
AU AUTHOR: Barbe-Walter-B; Allen-Henriette-L; Thornton-Wiley-C.
YR YEAR: 78.
AV AVAILABILITY: Center for Applied Research in Education; Route 59; West Nyack, N.Y. 10960.
GL GRADE LEVEL: 2.
NT NOTES:
ITEMS: 792.

AN ACCESSION NUMBER: TC009728 ETS 8410.
TI TITLE: Reading Skills Competency Tests: First Level.
DT SUBTESTS: Word Recognition; Sound-Symbol Association; Structural Analysis; Word Form Clues; Comprehension; Oral Reading Skills; Silent Reading.
AU AUTHOR: Barbe-Walter-B; Allen-Henriette-L; Thornton-Wiley-C.
YR YEAR: 78.
AV AVAILABILITY: Center for Applied Research in Education; Route 59; West Nyack, NY 10960.
GL GRADE LEVEL: 1.
NT NOTES:
ITEMS: 493.

AN ACCESSION NUMBER: TC009727 ETS 8410.
TI TITLE: Reading Skills Competency Tests: Readiness Level.
DT SUBTESTS: Word Recognition; Word Meaning; Auditory Skills; Visual Skills; Interest; Ability; Oral Expression.
AU AUTHOR: Barbe-Walter-B; Allen-Henriette-L; Sparkman-Brandon-B.
YR YEAR: 78.
AV AVAILABILITY: Center for Applied Research in Education; Route 59; West Nyack, N.Y. 10960.
GL GRADE LEVEL: K.
NT NOTES:
ITEMS: 459.

AN ACCESSION NUMBER: TC009698 ETS 8410.
TI TITLE: Tests of Word Awareness.
DT SUBTESTS: Serial Lists; Sentences; Homophones.
AU AUTHOR: Holden-Marjorie-H.
YR YEAR: 77.
AV AVAILABILITY: Marjorie H. Holden; School of Education; California State University, 1000 E. Victoria Parkway, Dominguez Hills, CA 90747.
GL GRADE LEVEL: K; 1.
NT NOTES:

ITEMS: 30.

AB ABSTRACT: Designed to determine a child's ability to identify the lexical contents of a meaningful sentence. Child tells which word was added to a list or sentence or which group of new words containing a homophone was added.

AN ACCESSION NUMBER: TC009570 ETS 8410.

TI TITLE: DST: Reading.

AU AUTHOR: Gnagey-Thomas-D.

YR YEAR: 77.

AV AVAILABILITY: Stoelting Co.; 620 Wheat Lane, Woodale, IL 60191.

GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.

AB ABSTRACT: Test indicates word reading comfort, instructional, and frustration levels, reading and listening comprehension, phonics and word attack skills. Suggests prescriptive teaching methods.

AN ACCESSION NUMBER: TC009448 ETS 8410.

TI TITLE: Sequential Tests of Educational Progress, Series III, Level J.

DT SUBTESTS: Reading; Vocabulary; Writing Skills; Mathematics Computation; Mathematics Basic Concepts; Study Skills/Listening; Social Studies.

AU INSTITUTIONAL AUTHOR: Educational Testing Service, Princeton, N.J.

YR YEAR: 79.

AV AVAILABILITY: CTB/McMillan/McGraw-Hill; 2500 Garden Rd., Monterey, CA 93940.

GL GRADE LEVEL: 10; 11; 12.

AB ABSTRACT: Comprehensive assessment program that can be used for program evaluation and diagnosis of the instructional needs of individual students. Measures educational development. STEP III is a power rather than a speed instrument. Level J is designed for late grade ten through grade twelve. All tests can be administered in forty minutes; except Vocabulary, twenty minutes.

AN ACCESSION NUMBER: TC009447 ETS 8410.

TI TITLE: Sequential Tests of Educational Progress, Series III, Level I.

DT SUBTESTS: Reading; Vocabulary; Writing Skills; Mathematics Computation; Mathematics Basic Concepts; Study Skills/Listening; Social Studies; Science.

AU INSTITUTIONAL AUTHOR: Educational Testing Service, Princeton, N.J.

YR YEAR: 79.

AV AVAILABILITY: CTB/McMillan/McGraw-Hill; 2500 Garden Rd., Monterey, CA 93940.

GL GRADE LEVEL: 7; 8; 9; 10.

AN ACCESSION NUMBER: TC009446 ETS 8410.
 TI TITLE: Sequential Tests of Educational Progress, Series III, Level H.
 DT SUBTESTS: Reading; Vocabulary; Writing Skills; Mathematics Computation; Mathematics Basic Concepts; Study Skills/Listening; Science; Social Studies.
 AU INSTITUTIONAL AUTHOR: Educational Testing Service, Princeton, N.J.
 YR YEAR: 79.
 AV AVAILABILITY: CTB/McMillan/McGraw-Hill; 2500 Garden Rd., Monterey, CA 93940.
 GL GRADE LEVEL: 6; 7.

AN ACCESSION NUMBER: TC009445 ETS 8410.
 TI TITLE: Sequential Tests of Educational Progress, Series III, Level G.
 DT SUBTESTS: Reading; Writing Skills; Mathematics Computation; Mathematics Basic Concepts; Social Studies; Study Skills/Listening; Science; Vocabulary.
 AU INSTITUTIONAL AUTHOR: Educational Testing Service, Princeton, N.J.
 YR YEAR: 79.
 AV AVAILABILITY: CTB/McMillan/McGraw-Hill; 2500 Garden Rd., Monterey, CA 93940.
 GL GRADE LEVEL: 5; 6.

AN ACCESSION NUMBER: TC009444 ETS 8410.
 TI TITLE: Sequential Tests of Educational Progress, Series III, Level F.
 DT SUBTESTS: Reading; Writing Skills; Mathematics Computation; Mathematics Basic Concepts; Social Studies; Study Skills/Listening; Science; Vocabulary.
 AU INSTITUTIONAL AUTHOR: Educational Testing Service, Princeton, N.J.
 YR YEAR: 79.
 AV AVAILABILITY: CTB/McMillan/McGraw-Hill; 2500 Garden Rd., Monterey, CA 93940.
 GL GRADE LEVEL: 4; 5.

AN ACCESSION NUMBER: TC009443 ETS 8410.
 TI TITLE: Sequential Tests of Educational Progress, Series III, Level E.
 DT SUBTESTS: Reading; Writing Skills; Mathematics Computation; Mathematics Basic Concepts; Social Studies; Study Skills and Listening; Science; Vocabulary.
 AU INSTITUTIONAL AUTHOR: Educational Testing Service, Princeton, N.J.
 YR YEAR: 79.
 AV AVAILABILITY: CTB/McMillan/McGraw-Hill; 2500 Garden Rd., Monterey, CA 93940.
 GL GRADE LEVEL: 3; 4.

AN ACCESSION NUMBER: TC009442 ETS 8410.
 TI TITLE: CIRCUS: Level D.
 DT SUBTESTS: Reading; Mathematics; Listening; Oral Reading;
 Phonetic Analysis; Think it Through; Do You Know?; Say and Tell;
 Things I Like; Educational Environment Questionnaire.
 AU INSTITUTIONAL AUTHOR: Educational Testing Service, Princeton, N.J.
 YR YEAR: 79.
 AV AVAILABILITY: CTB/McMillan/McGraw-Hill; 2500 Garden Rd.,
 Monterey, CA 93940.
 GL GRADE LEVEL: 2; 3.

AN ACCESSION NUMBER: TC009441 ETS 8410.
 TI TITLE: CIRCUS: Level C.
 DT SUBTESTS: Reading; Mathematics; Listening; Oral Reading;
 Phonetic Analysis; Think it Through; Do You Know?; Say and Tell;
 Things I Like; Educational Environment Questionnaire.
 AU INSTITUTIONAL AUTHOR: Educational Testing Service, Princeton, N.J.
 YR YEAR: 79.
 AV AVAILABILITY: CTB/McMillan/McGraw-Hill; 2500 Garden Rd.,
 Monterey, CA 93940.
 GL GRADE LEVEL: 1; 2.
 AB ABSTRACT: Assesses children's interests, problem solving,
 prereading and reading skills, mathematics concepts, and
 perceptual-motor coordination. May be administered individually, as
 well as to groups. Battery consists of ten subtests and one
 teacher-completed instrument. Designed for use in later first grade
 and early second grade. Parallel forms X and Y for basic assessment
 measures in reading, mathematics, listening and writing skills.
 Average administration time is thirty minutes per test.

AN ACCESSION NUMBER: TC009440 ETS 8410.
 TI TITLE: Brown, Fraser, Bellugi: Test of Grammatical Contrasts.
 AU AUTHOR: Nurss-Joanne-R; Day-David-E.
 YR YEAR: 70.
 AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave.,
 Alexandria, VA 22210 (ED 041 639; 83 pages).
 TG TARGET AUDIENCE: ADULTS.
 AB ABSTRACT: Designed to assess aspects of language development in
 young children to determine social status/racial differences.
 Measured ability to imitate, comprehend and produce selected
 grammatical structures. Proficiency in certain aspects of standard
 American English and use of attributes in description were assessed.
 Pretests and posttests indicated remedial language programs raised
 lower status students' level of language maturity.

AN ACCESSION NUMBER: TC009349 ETS 8410.
 TI TITLE: Reading Diagnosis Kit, Second Edition.
 AU AUTHOR: Miller-Wilma-H.
 YR YEAR: 78.
 AV AVAILABILITY: Center for Applied Research in Education; Route 59;
 West Nyack, NY 10994.
 GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
 AB ABSTRACT: Designed to assist teachers in the diagnosis of specific
 reading difficulties of individual students or a group of students
 while these difficulties are still simple enough to be corrected
 fairly easily. Each of the 12 sections focuses on a specific
 diagnostic technique. Each section includes a general description
 of the technique, directions for using it and ready-to-use examples
 of the technique. The guidelines, as well as some of the informal
 diagnostic devices, help the teacher select the appropriate
 diagnostic technique.

AN ACCESSION NUMBER: TC009105 ETS 8410.
 TI TITLE: Tree-Bee Test of Auditory Discrimination.
 DT SUBTESTS: Words; Phrases; Pairs; Comprehension.
 AU AUTHOR: Fudala-Janet-B.
 YR YEAR: 78.
 AV AVAILABILITY: Academic Therapy Publications; 20 Commercial Blvd.,
 Novato, CA 94947.
 TG TARGET AUDIENCE: AGE 3-64.
 NT NOTES:
 TIME: 10; approx.
 ITEMS: 24.
 AB ABSTRACT: Designed to measure auditory discrimination of persons
 aged 3 to adult. Norms are available for children ages three to
 nine. The skills tested are normally attained by grade 4. Two forms
 are available for individual administration and two for group
 administration. Used to identify subjects with auditory
 discrimination problems. No reading or writing is required of
 examinee.

AN ACCESSION NUMBER: TC008945 ETS 8410.
 TI TITLE: Literacy Assessment Battery.
 DT SUBTESTS: Paragraphs; Auding; Paragraphs; Reading; Vocabulary;
 Auding and Reading; Vocabulary; Reading; Decoding.
 AU AUTHOR: Sticht-Thomas-G; Beck-Lawrence-J.
 YR YEAR: 76.
 AV AVAILABILITY: ERIC Document Reproduction Service, 3900 Wheeler Ave.,
 Alexandria, VA, 22210 (ED129 900; 166 pages).
 TG TARGET AUDIENCE: Adults.
 NT NOTES:
 TIME: 50; approx.
 ITEMS: 101.
 AB ABSTRACT: Designed for adults who have a reading problem.

Experimental battery of tests to determine the relative efficiency with which adults can comprehend language by reading or listening and gives estimates of discrepancies between the ability to aud (listen to speech) and the ability to read. The authors feel that information concerning auding/reading discrepancies are useful in identifying the nature and extent of a reading problem, estimating reading potential and revealing the type of needed remedial training. Requires the use of a stopwatch and cassette recorder. Types of answer are short answer (filling in information), multiple choice, and encircling the spoken error.

AN ACCESSION NUMBER: TC007896 ETS 8410.
 TI TITLE: Short Tests of Linguistic Skills: Pilot Version Spanish-English.
 DT SUBTESTS: Listening; Reading; Writing; Speaking.
 AU AUTHOR: Frederickson-Charles.
 YR YEAR: 75.
 AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
 GL GRADE LEVEL: 3; 4; 5; 6; 7; 8.
 NT NOTES:
 TIME: 90; approx.
 ITEMS: 80.
 AB ABSTRACT: Measure has been developed in English and ten other languages by teachers and language specialists. Tests in other languages are not translations from the English version. Parallel format is used throughout all the tests using the same linguistic areas, subtests, and parallel selection of items. Items are culturally specific and language specific. Tests are available in Arabic, Chinese, Greek, Italian, Japanese, Korean, Filipino, Polish and Vietnamese as well as Spanish. Uses a contrastive linguistic approach to determine language dominance and proficiency of children bilingual in English and Spanish. Listening, reading and writing subtests are administered in groups. Speaking subtest is individually administered and requires about 8 minutes.

AN ACCESSION NUMBER: TC007820 ETS 8410.
 TI TITLE: Assessment Of Children's Language Comprehension, 1973 Revision.
 DT SUBTESTS: Vocabulary; Two Critical Elements; Three Critical Elements; Four Critical Elements.
 AU AUTHOR: Foster-Rochana; And Others.
 YR YEAR: 73.
 AV AVAILABILITY: Consulting Psychologists Press; 3830 East Bayshore Rd., P.O. Box 10096, Palo Alto, CA 94303.
 TG TARGET AUDIENCE: AGE 3-7.
 NT NOTES:
 TIME: 10; approx.
 ITEMS: 40.

AB ABSTRACT: To determine the receptive language difficulties of children ages 3 to 7 and to indicate the guidelines for correction of language disorders. The subject points to the correct picture as his/her response. Used for both normal and handicapped children. Includes material for administering both to individuals and to groups. Group form is an abstraction of the individual, and has only 12 items.

AN ACCESSION NUMBER: TC007588 ETS 8410.

TI TITLE: Henmon-Nelson Tests of Mental Ability: Primary Battery.

DT SUBTESTS: Listening Test; Picture Vocabulary Test; Size and Number Test.

AU AUTHOR: Nelson-Martin-J; French-Joseph-L.

YR YEAR: 73.

AV AVAILABILITY: Riverside Publishing Co.; 8420 Bryn Mawr Ave., Chicago, IL 60631.

GL GRADE LEVEL: K; 1; 2.

NT NOTES:

TIME: 30; approx.

AB ABSTRACT: Designed to measure those aspects of mental ability which are important for success in school work. Requires efficient utilization of verbal and numerical symbols and ability to acquire and retain information in common symbol form. Instructions and questions are orally administered.

AN ACCESSION NUMBER: TC007368 ETS 8410.

TI TITLE: Flowers Auditory Test of Selective Attention.

AU AUTHOR: Flowers-Arthur.

YR YEAR: 72.

AV AVAILABILITY: Perceptual Learning Systems; P.O. Box 864; Dearborn, MI 48121.

GL GRADE LEVEL: 1; 2; 3; 4; 5; 6.

NT NOTES:

TIME: 30; approx.

ITEMS: 33.

AB ABSTRACT: Designed to assess auditory attention span with emphasis on auditory "vigilance." Used to assess listening-language skills of young children. Auditory attention deficit identified with this instrument may be remediated with the Auditory Vigilance Teaching Program. Norms are provided for various classifications of handicapped children as well as children in regular classes.

AN ACCESSION NUMBER: TC006766 ETS 8410.

TI TITLE: Prescriptive Teaching Series: Auditory Skills.

DT SUBTESTS: Response to Auditory Stimuli; Speech Response to Auditory Stimuli; Oral Reading; Phonetic Analysis.

AU AUTHOR: Martin-Sue.

YR YEAR: 71.

AV AVAILABILITY: Psychologists and Educators, Inc.; P.O. Box 513,
Chesterfield, MO 63006.

GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8.

NT NOTES:

TIME: 15; approx.

ITEMS: 31.

AB ABSTRACT: Designed to evaluate auditory skills of elementary level students. Checklist format enables teacher to accumulate data for four rating periods. Designed for use with regular, special, learning disabled, and remedial students. May be used to chart student progress and identify weak concepts and skills. Useful in teacher education and in-service courses to aid teachers in planning lessons to teach for specific skills.

AN ACCESSION NUMBER: TC006089 ETS 8410.

TI TITLE: Informal Reading Inventory.

AU AUTHOR: Grady-William-E; And Others.

YR YEAR: 56.

AV AVAILABILITY: The Reading Clinic; Temple University, Broad Street
and Montgomery Avenue, Philadelphia, PA 19122.

GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9.

AB ABSTRACT: Designed to identify learner needs in reading. Four levels of reading achievement are independent, instructional, frustration, and capacity (listening comprehension). Forms A, B, C, D, E, F, and G are available. May be administered to individuals or groups. Assesses reading levels from pre-primer through ninth reader.

AN ACCESSION NUMBER: TC005488 ETS 8410.

TI TITLE: The Contemporary School Readiness Test.

DT SUBTESTS: Writing My Name; Colors of the Spectrum; Science,
Health, and Social Studies; Numbers; Handwriting; Reading;
Visual Discrimination; Auditory Discrimination; Listening
Comprehension.

AU AUTHOR: Sauer-Clara-Elbert.

YR YEAR: 70.

AV AVAILABILITY: Montana Council for Indian Education; 3311 1/2 Fourth
Avenue, North, Billings, MT 59101.

GL GRADE LEVEL: K; 1.

NT NOTES:

TIME: 90; approx.

ITEMS: 100.

AB ABSTRACT: Designed to predict the success of children in first grade. Should be administered to children in kindergarten or early weeks of first grade.

AN ACCESSION NUMBER: TC005378 ETS 8410.
 TI TITLE: Gilliland Learning Potential Examination: 1970 Revision.
 DT SUBTESTS: Visual Memory; Symbol Identification; Symbol Interpretation; Relationships; Listening comprehension; Picture Completion; General Information and Interests; Symbol Representation.
 AU AUTHOR: Gilliland-Hap.
 YR YEAR: 70.
 AV AVAILABILITY: Montana Council for Indian Education; 517 Rimrock Road, P.O. Box 31215; Billings, MT 59107.
 TG TARGET AUDIENCE: AGE 6-16.
 AB ABSTRACT: Designed to determine scholastic aptitude, particularly in reading. Designed for non-readers and culturally different students from age six to sixteen. May be used with older teenagers and adults with reading difficulties. Areas assessed include visual memory, listening comprehension, ability to use symbols, and to see relationships. Non-Cultural and Non-Reading scores can be computed. A slightly adapted version is being used with Indian tribes north of the Arctic Circle and in the Amazon jungles.

AN ACCESSION NUMBER: TC005328 ETS 8410.
 TI TITLE: Pre-Kindergarten Goal Card.
 DT SUBTESTS: Physical Coordination; Relationship of People and Things; Auditory Discrimination; Concepts of Size; Concepts of Color; Manipulation; Arithmetic; Location and Space; Listening; Mental Alertness; Language Ability; Social Awareness.
 AU AUTHOR: Jacobs-James-N.
 INSTITUTIONAL AUTHOR: Cincinnati Public Schools, Ohio.
 YR YEAR: 66.
 AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
 TG TARGET AUDIENCE: AGE 4-5.
 NT NOTES:
 ITEMS: 99.
 AB ABSTRACT: An individually administered evaluation of preschool aged children based on observation of their performance of various tasks. Materials found in a classroom such as balls, blocks, tricycle etc. are required.

AN ACCESSION NUMBER: TC005163 ETS 8410.
 TI TITLE: Language Communication. Skills Task.
 AU AUTHOR: Wang-Margaret-C; Rose-Suzanna; Maxwell-James.
 YR YEAR: 73.
 AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
 GL GRADE LEVEL: K; 1; 2.
 AB ABSTRACT: Designed to assess the child's ability to get meanings and ideas from his socio-linguistic situations, transmit these meanings and ideas to others, respond to the language behavior of

others, and adapt his communicative input to achieve effective language communication. It includes two parallel sets of tasks which were developed to measure the child's communication skills as both the speaker and the listener. The tasks are administered to one pair of children at a time, with one playing the message presenter role and the other playing the message receiver role. Untimed.

AN ACCESSION NUMBER: TC004299 ETS 8410.

TI TITLE: Goldman-Fristoe-Woodcock Auditory Selective Attention Test.

DT SUBTESTS: Quiet; Fan-like Noise; Cafeteria Noise; Voice.

AU AUTHOR: Goldman-Ronald; And Others.

YR YEAR: 74.

AV AVAILABILITY: American Guidance Service; Publishers' Building, Circle Pines, MN 55014.

TG TARGET AUDIENCE: AGE 3-85.

NT NOTES:

ITEMS: 110.

AB ABSTRACT: Goldman-Fristoe-Woodcock Auditory Skills Battery consists of a wide range of diagnostic instruments for identifying and describing deficiencies in auditory functioning. Designed for use by teachers of learning disabled, reading specialists, speech and hearing clinicians, and school psychologists. Useful with preschool through geriatric populations. Use of earphones is recommended to reduce distraction. GFW attention is designed to assess ability to attend under increasingly difficult listening conditions. Provides an index of individual's ability to listen to and to understand a message in the presence of competing sound that is varied in intensity and type.

AN ACCESSION NUMBER: TC004156 ETS 8410.

TI TITLE: Parent Readiness Evaluation of Preschoolers.

DT SUBTESTS: General Information; Comprehension; Opposites; Identification; Verbal Associations; Verbal Description; Listening; Language; Concepts; Motor coordination; Visual-Motor Association; Visual Interpretation; Auditory; Visual Memory.

AU AUTHOR: Ahr-E-A.

YR YEAR: 68.

AV AVAILABILITY: Priority Innovations; P.O. Box 792; Skokie, IL 60076.

TG TARGET AUDIENCE: AGE 4-6.

AB ABSTRACT: PREP is a parent-administered individual test for preschool and kindergarten children that assesses skills and abilities in fourteen separate areas in addition to yielding verbal, performance and total scores.

AN ACCESSION NUMBER: TC004032 ETS 8410.
 TI TITLE: Gillingham-Childs Phonics Proficiency Scales: Series I Basic Reading and Spelling.
 AU AUTHOR: Gillingham-Anna; And Others.
 YR YEAR: 70.
 AV AVAILABILITY: Educators Publishing Service, Inc.; 75 Moulton Street, Cambridge, MA 02238.
 GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
 AB ABSTRACT: Designed to check progress in mastery of sequential steps of the coding or phonic method of teaching initial skills of written language. After a particular point in phonics method is taught, the appropriate scale is used to determine if new material has been sufficiently mastered.

AN ACCESSION NUMBER: TC003822 ETS 8410.
 TI TITLE: Gilmore Oral Reading Test.
 AU AUTHOR: Gilmore-John-V; Gilmore-Eunice-C.
 YR YEAR: 68.
 AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
 GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8.
 NT NOTES:
 TIME: 20; approx.
 ITEMS: 50.
 AB ABSTRACT: Designed to measure three aspects of oral reading ability - accuracy, comprehension, and rate. Equivalent forms C and D are available.

AN ACCESSION NUMBER: TC002070 ETS 8410.
 TI TITLE: School Readiness Survey.
 DT SUBTESTS: Number Concepts; Discrimination of Form; Color Naming; Symbol Matching; Speaking Vocabulary; Listening Vocabulary; General Information; General Readiness Checklist.
 AU AUTHOR: Jordan; F-L; Massey-James.
 YR YEAR: 69.
 AV AVAILABILITY: Consulting Psychologists Press; 3830 East Bayshore Rd., P.O. Box 10096, Palo Alto, CA 94303.
 TG TARGET AUDIENCE: AGE 4-6.
 NT NOTES:
 ITEMS: 96.
 AB ABSTRACT: Designed to assess child's readiness for kindergarten. May be administered by parent to furnish him with information about his child's readiness for school. Should be given about six months prior to kindergarten entrance to permit parent to assist child in developing necessary skills. Parent's booklet includes suggestions for aiding growth in skill areas by constructive play at home.

AN ACCESSION NUMBER: TC865009 ETS 8512.
 TI TITLE: Progressive Achievement Tests: Listening Comprehension.
 AU INSTITUTIONAL AUTHOR: New Zealand Council For Educational Research, Wellington.
 YR YEAR: 71.
 AV AVAILABILITY: New Zealand Council for Educational Research; Box 3237; Education House, 178-182 Willis Street, Wellington, I, New Zealand.
 TG TARGET AUDIENCE: AGE 7-14.
 NT NOTES:
 TIME: 50; approx.
 ITEMS: 46.
 AB ABSTRACT: Part of a series of standardized tests developed for New Zealand school students (grades) Standard I through Form IV in order to measure the students' level of development in the basic skills of listening. Used to identify students' with inadequate listening skills; to provide a general estimate of the students' potential for reading and their general verbal ability; and to locate class strengths and weaknesses. Measures both recall skills (receptive listening) and inferential comprehension (reflective listening). Comes in two booklets (booklet I used for lower grades) and in two forms: Form A and B. Form B Booklet II copyrighted 1972; all others copyrighted 1971. Number of items varies from 42 to 46.

AN ACCESSION NUMBER: TC830385 ETS 8512.
 TI TITLE: Canadian Tests of Basic Skills, Primary Battery, Levels 5-8, Form 5.
 DT SUBTESTS: Listening; Vocabulary; Word Analysis; Words; Pictures; Sentences; Word Attack; Picture Stories; Stories; Spelling; Capitalization; Punctuation; Usage; Visual Materials; Reference Materials; Mathematics Concepts; Mathematics Problems, Computation.
 AU AUTHOR: Hieronymus-A-N; And Others.
 YR YEAR: 81.
 AV AVAILABILITY: Nelson Canada, Ltd.; 1120 Birchmount Road, Scarborough, Ontario M1K 5G4; Canada.
 GL GRADE LEVEL: K; 1; 2; 3.
 AB ABSTRACT: Primary battery is the beginning of a series of tests which provide for continuous measurement of achievement from kindergarten through high school. Measures growth in fundamental skills necessary for learning activities. In levels 5 and 6, emphasis is on readiness skills. The number of subtests for levels 5-8 varies from 5 to 13, depending on level being used. Test battery is given in five sessions and takes from 115 to 235 minutes, depending on level being administered. Four levels in primary battery allow choice of test which is appropriate for students' developmental levels. Tests were normed concurrently with Canadian Cognitive Abilities Tests. Tests assess following skills: listening, word analysis, vocabulary, reading, oral language, written language, work study skills; mathematics.

AN ACCESSION NUMBER: TC810650 ETS 8908.
 TI TITLE: Early Detection of Reading Difficulties, Third Edition.
 DT SUBTESTS: Taking a Running Record; Word Tests.
 AU AUTHOR: Clay-Marie-M.
 YR YEAR: 85.
 AV AVAILABILITY: Heinemann Publishers; CNR College Road and Kilham Avenue, Auckland 9; New Zealand.
 TG TARGET AUDIENCE: AGE 5-7.
 AB ABSTRACT: This softcover volume includes information on informal testing in the form of keeping a record of missed words in a passage read aloud. Also includes tests of word reading, a dictated test of listening/reading skills, and criteria for scoring writing samples. The major part of the volume consists of text including remedial activities.

AN ACCESSION NUMBER: TC810649 ETS 8911.
 TI TITLE: SCRE Profile Assessment System.
 DT SUBTESTS: Listening; Speaking; Reading; Writing; Visual Understanding and Expression; Use of Number; Physical Co-ordination; Manual Dexterity; Perseverance; Enterprise.
 AU INSTITUTIONAL AUTHOR: Scottish Council for Research in Education, Edinburgh, Scotland.
 YR YEAR: 77.
 AV AVAILABILITY: Scottish Council for Research in Education; 15 St. John Street, Edinburgh, Scotland EH8 8JR.
 TG TARGET AUDIENCE: AGE 14-17, Adults.
 AB ABSTRACT: This instrument was designed to gather information on secondary school students in Scotland for placement purposes and as a record of accomplishments at the time the student leaves school. Student performance is rated by teachers on a scale of 1 to 5 at various times during the school year. The scale corresponds to grades A to E used in the school system. Each form is self-marking to a profile form via a carbonless paper.

AN ACCESSION NUMBER: TC810615 ETS 8705.
 TI TITLE: English Picture Vocabulary Test, Full-Range Edition.
 AU AUTHOR: Brimer-Alan; Dunn-L-M.
 YR YEAR: 84.
 AV AVAILABILITY: Educational Evaluation Enterprises; Avre, Newnham, Gloucestershire GL14 1ET, England.
 TG TARGET AUDIENCE: AGE 2-17, Adults.
 NT NOTES:
 ITEMS: 125.
 AB ABSTRACT: These tests were designed to assess levels of listening vocabulary, or verbal ability. No reading is required. The test can be administered by teachers or speech therapists to individual students. Not all items are administered at all levels. The administrator says a word associated with a group of pictures. The child uses a pointing response.

AN ACCESSION NUMBER: TC810603 ETS 8605.
 TI TITLE: Tests in Basic English, Revised.
 AU INSTITUTIONAL AUTHOR: Associated Examining Board, England.
 YR YEAR: 85.
 AV AVAILABILITY: The Associated Examining Board; Stag Hill House,
 Guildford, Surrey GU2 5XJ, England.
 TG TARGET AUDIENCE: AGE 16-17, Adults.
 NT NOTES:
 TIME: 85.
 AB ABSTRACT: Tests are designed to assess transferable skills which
 enable individuals to get the best out of further training or
 education or to be more successful in their early years of
 employment. Can also be used as a measure of achievement for less
 able in schools and for adolescents and adults studying basic
 English in other courses of training. The test assesses the ability
 to communicate in written form; to read, understand, and make use of
 data in a wide variety of forms; and to listen to and understand
 information and requests presented orally. There is a 25-minute
 listening exercise and a 60-minute written paper.

AN ACCESSION NUMBER: TC810334 ETS 8512.
 TI TITLE: English Picture Vocabulary Test 3.
 AU AUTHOR: Brimer-M-A; Dunn-Lloyd-M.
 YR YEAR: 68.
 AV AVAILABILITY: Educational Evaluation Enterprises; Avre, Newnham,
 Gloucestershire, GL14 1ET, England.
 GL GRADE LEVEL: 7; 8; 9; 10; 11; 12; Higher Education.
 TG TARGET AUDIENCE: AGE 11-17, Adults.
 NT NOTES:
 ITEMS: 48.
 AB ABSTRACT: Designed to assess level of listening vocabulary and
 listening comprehension for secondary school and college students,
 as well as adults. Useful as a screening instrument to indicate the
 threshold of listening comprehension applicable to a particular
 course or job.

AN ACCESSION NUMBER: TC800291 ETS 8908.
 TI TITLE: Neale Analysis of Reading Ability, Revised.
 AU AUTHOR: Neale-Marie-D.
 YR YEAR: 88.
 AV AVAILABILITY: Australian Council for Educational Research; 9
 Frederick Street, Hawthorn, Victoria 3122; Australia.
 GL GRADE LEVEL: 1; 2; 3; 4; 5; 6.
 TG TARGET AUDIENCE: AGE 6-12.
 NT NOTES:
 TIME: 20; approx.
 AB ABSTRACT: Reading test that consists of a set of graded passages to
 assess rate, accuracy, and comprehension of oral reading and a set of
 supplementary tests for diagnostic test. Used to assess reading

achievement in the elementary grades and for diagnostic or clinical observations at both the elementary level and above. Individually administered. Students beyond age 12 and some adults can be tested on appropriate passages for a general level of reading ability and for diagnostic purposes.

AN ACCESSION NUMBER: TC800196 ETS 8512.
 TI TITLE: ACER Listening Test for 14-Year-Old Students.
 DT SUBTESTS: Comprehending Words and Statements; Understanding Instructions; Comprehending Passages; Comprehending Conversation; Comprehending in Different Situations.
 AU AUTHOR: Holzer-Faye.
 YR YEAR: 81.
 AV AVAILABILITY: Australian Council for Educational Research; P.O. Box 210; Hawthorn, Victoria, Australia 3122.
 TG TARGET AUDIENCE: AGE 14.
 NT NOTES:
 TIME: 35; approx.
 ITEMS: 49.
 AB ABSTRACT: Designed to survey the listening ability of 14-year-old Australian students in secondary schools. Intended to survey the extent to which individual students have mastered some important listening abilities including comprehending words, comprehending statements, comprehending short and long passages, comprehending literal meaning, comprehending implied meaning, recognizing mood, identifying audience, identifying purpose, making critical judgments, recognizing emotional language. Emphasis of the assessment is on performance of specific tasks which depend upon particular listening abilities than on overall student performance.

AN ACCESSION NUMBER: TC800195 ETS 8512.
 TI TITLE: ACER Listening Test for 10-Year-Old Students.
 DT SUBTESTS: Comprehending Words and Statements; Understanding Instructions; Comprehending Passages; Comprehending Conversation; Comprehending in Different Situations.
 AU AUTHOR: Holzer-Faye.
 YR YEAR: 81.
 AV AVAILABILITY: Australian Council for Educational Research; P.O. Box 210; Hawthorn, Victoria, Australia 3122.
 TG TARGET AUDIENCE: AGE 10.
 NT NOTES:
 TIME: 30; approx.
 ITEMS: 47.
 AB ABSTRACT: Designed to survey the listening ability of Australian students aged 10 years in primary schools. Intended to survey the extent to which individual students have mastered some important listening abilities. Various subtests assess specific ability-related tasks, such as comprehending words, comprehending statements, comprehending literal meaning, comprehending implied

meaning, identifying audience, identifying purpose, making critical judgments, recognizing emotional language. Emphasis of the assessment is on performance of specific tasks which depend on particular listening abilities, rather than on overall student performance.

ETS TEST COLLECTION VIA INTERNET

The ERIC Clearinghouse on Assessment and Evaluation has mounted on its gopher site a database to help locate tests. This database can be used by accessing the gopher at the address: GOPHER.CUA.EDU The ERIC/ETS Test Collection is located under: Special Resources/ ERIC Clearinghouse on Assessment and Evaluation/ Test Locator/

To search the database, enter keywords from the title or descriptors. For example, if you would like to search for tests on oral language proficiency, you could type in all three words, or oral and proficiency. You may get slightly different results, but you will have information on a lot of tests to look at. If you know the title of the test, the best way to search is to use the main words in the title, not necessarily all of the words in the title. If you are looking for the Wechsler Intelligence Scale for Children-Revised, the most efficient way to search is with the words Wechsler, intelligence, and children.

INTRODUCTION TO THE ETS TEST COLLECTION

The Educational Testing Service (ETS) Test Collection database contains records on over 9,500 tests and research instruments. These records describe the instruments and provide availability information. The Test Collection encompasses virtually all fields from vocational interest inventories for adults to instruments that measure shyness or predict recidivism in released criminal offenders, to assessment of managerial style, as well as education-related achievement and aptitude tests. The test descriptions are indexed with ERIC Thesaurus terms for subject accessibility.

This is a joint project of ETS and ERIC AE. ETS Library and Reference Services Division prepares the descriptions. ERIC AE maintains the database and hosts the Search System. ERIC AE has also begun to put ETS prepared test descriptions into the ERIC Resources in Education database. About 15 descriptions are added each month.

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You may download individual and small groups of test descriptions and you may point to this service from any Gopher Site.

WHAT KIND OF TEST ARE DESCRIBED?

The Test Collection database collects a variety of instruments: achievement tests, aptitude tests, personality measures, attitude measures, career/vocational interest measures, occupational tests such as nursing or sales skills inventories. Many research instruments are collected as well as tests from commercial publishers.

WHAT INFORMATION IS AVAILABLE ABOUT THE TESTS?

The title, author, publication date and source appear in the record. An abstract describing the instrument, intended population, and uses accompanies the record. Subject terms give the age and grade level information as well as ERIC Thesaurus terms that describe the test.

DOES THE TEST COLLECTION DATABASE REVIEW THE TESTS?

No, other reference guides such as Mental Measurements Yearbooks,

Tests: A Comprehensive Reference for Assessments in Psychology, Education, and Business, and Test Critiques distributed by Pro-Ed fill that role. You can search the tables of contents for the MMY and Test Critiques through the ERIC_AE Gopher Site.

ARE ALL THE TESTS IN THE DATABASE CURRENTLY IN PRINT?

No, some of the items are out of print. We suggest contacting the publisher for permission to use out-of-print materials. Phone numbers can be located using another menu option on the ERIC_AE Gopher Site.

WHERE CAN I SEE THE ACTUAL TEST INSTRUMENTS?

Availability information is provided in the records. Many colleges and universities have test collections in their libraries. Talk to your local librarian for more information.

WHAT IS TESTS IN MICROFICHE?

Tests in Microfiche is a subcollection of unpublished research instruments that are available for purchase in microfiche from the ETS Test Collection. The collection includes instruments appropriate for diverse populations (infants, learning disabled, adults, etc.) Each set spans a wide range of topics such as job satisfaction and attitudes towards school. More than 800 tests are available.

DOES THE TEST COLLECTION PROVIDE REFERENCE SERVICES?

No, the descriptive information in the database should help answer most questions people may have. And the publisher of the particular test is the most competent source of information. You can, however, route general inquiries to ERIC_AE@CUA.EDU.

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